

The exercises in these Teachers' Notes provide learning activities for a wide range of learners. They focus on helping learners develop reading strategies; increase their vocabulary; and improve their grammar, spelling, and pronunciation. Resources are included for extension activities and a discussion is included to help improve speaking and listening.

Margaret Sutherland & Gail Hanney, Co-editors

Answers	Resources																																																																																																																																												
<p>What came first? (TN2)</p> <ol style="list-style-type: none"> 1. A farmer was at work in his fields. 2. He saw a turtle. 3. The turtle was yellow. 4. The farmer gave the turtle to people who help animals. 5. It was the first time they saw a yellow turtle. 6. They put the turtle back in the water. <p>Scavenger Hunt (TN2)</p> <table border="0"> <tr> <td>1. teddy bear</td> <td>5. study space</td> </tr> <tr> <td>2. yellow turtle</td> <td>6. fall</td> </tr> <tr> <td>3. Edmonton</td> <td>7. Haida, famous</td> </tr> <tr> <td>4. apples</td> <td>8. hand</td> </tr> </table> <p>Which word does not belong? (TN3)</p> <p>1.e 2.g 3.f 4.b 5.c 6.h 7.a 8.d</p>	1. teddy bear	5. study space	2. yellow turtle	6. fall	3. Edmonton	7. Haida, famous	4. apples	8. hand	<p>Make a study space (WCR3)</p> <p>Visit The Learning Scientists for “Six Strategies for Effective Learning” downloads:</p> <p>https://www.learningscientists.org/downloadable-materials/</p> <p>Literacy Month (WCR2)</p> <p>Find the Literacy Matters Contest, Virtual Team Trivia Event, Literacy Month Calendar and a Literacy Matters fact sheet at:</p> <p>https://www.decoda.ca/literacymonth/</p> <table border="1" data-bbox="906 1360 1479 1934"> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>¹e</td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td>²m</td><td>u</td><td>s</td><td>³e</td><td>u</td><td>m</td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>x</td><td></td><td>a</td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td>⁴r</td><td>e</td><td>c</td><td>i</td><td>p</td><td>⁵e</td><td></td></tr> <tr><td></td><td></td><td></td><td>⁶b</td><td></td><td></td><td>r</td><td></td><td>l</td><td></td><td></td><td>b</td></tr> <tr><td></td><td></td><td>⁷m</td><td>u</td><td>s</td><td>i</td><td>c</td><td></td><td></td><td></td><td></td><td>o</td></tr> <tr><td>⁸p</td><td></td><td></td><td>d</td><td></td><td></td><td>i</td><td></td><td></td><td></td><td></td><td>o</td></tr> <tr><td>r</td><td></td><td></td><td>g</td><td></td><td></td><td>s</td><td></td><td></td><td></td><td></td><td>k</td></tr> <tr><td>⁹i</td><td>n</td><td>t</td><td>e</td><td>r</td><td>n</td><td>e</td><td>t</td><td></td><td></td><td></td><td></td></tr> <tr><td>c</td><td></td><td></td><td>t</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>e</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>										¹ e						² m	u	s	³ e	u	m										x		a									⁴ r	e	c	i	p	⁵ e					⁶ b			r		l			b			⁷ m	u	s	i	c					o	⁸ p			d			i					o	r			g			s					k	⁹ i	n	t	e	r	n	e	t					c			t									e											
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<p>Pandemic Postcard Project</p> <p>Have learners discuss their pandemic experiences, in person or virtually. Then, invite them to share their stories, thoughts, struggles, successes, lessons learned, blessings given or received, and resolutions made during this moment in history... on postcards. Send or scan the postcards to Literacy Alberni.</p> <p>Find full project information at: literacyalberni.ca</p>																																																																																																																																													

What came first?

What happened first? What happened second? Number the sentences.

_____	The farmer gave the turtle to people who help animals.
_____	The turtle was yellow.
_____	A farmer was at work in his fields.
_____	They put the turtle back in the water.
_____	He saw a turtle.
_____	It was the first time they saw a yellow turtle.

Scavenger Hunt

Scan *The Westcoast Reader* to complete the sentences.

1. A stolen _____ has been returned to its owner.
2. A farmer in India found a _____ in his field.
3. The _____ football club is changing its name.
4. There are many kinds of _____ grown in BC.
5. A _____ can make it easier to learn from home.
6. Night and day are the same length on the first day of _____.
7. Bill Reid was a _____ artist. His art is _____.
8. Not all _____ sanitizers are safe to use.

Match the Meaning

Match the words with their meanings.

___	1. announcement	a. a person who helps others
___	2. branded	b. created to make money
___	3. comfortable	c. about a group of people with a shared culture
___	4. commercial	d. a product used to kill germs
___	5. ethnic	e. a statement that tells people about something
___	6. irritation	f. relaxing to wear or use
___	7. Samaritan	g. a mark made with hot metal
___	8. sanitizer	h. a sore, rough or red part of the body

Literacy Matters

Tell why literacy matters to you. Send it to contest@decoda.ca.
You could win a prize!

Literacy matters to me because

Literacy Month Crossword Puzzle

Find things you can do online in the Literacy Month calendar.

Use them to complete the puzzle.

Across	Down
2. a place you can visit	1. something you can write
4. something you can find	3. something you can do
7. something you can listen to	5. something you can download
9. a place to do research	6. something you can make
	8. something you can compare

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