

The exercises in these Teachers' Notes provide learning activities for a wide range of learners. They focus on helping learners develop reading strategies; increase their vocabulary; and improve their grammar, spelling, and pronunciation. Resources are included for extension activities and a discussion is included to help improve speaking and listening.

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### Answers

#### Find the verb (TN2)

1. walking 2. hit 3. asked 4. see 5. sign

#### What happened first? (TN2)

1. Ash and Nya's parents bought them new bikes.
2. The family went for a walk on New Year's Day.
3. They put the bikes behind a tree.
4. When they came back the bikes were gone.
5. Dawn wrote a message on Facebook.
6. People gave \$240.
7. Dawn bought new bikes for the children
8. Someone returned the bikes to the RCMP.

#### Calendar crossword (TN3)

1. Family 2. Lunar 3. love 4. ox 5. first
6. February 7. Black 8. Valentine's 9. pink

#### Match the meaning (TN4)

1. b 2. c 3. d 4. a 5. e

#### Give advice (TN5)

1. Alex should stop smoking (be smoke free).
2. Lisa should talk to friends and family. She should take time for herself.
3. Laurence should try to be active for 150 minutes each week.

### Resources & Discussion

#### Girl gets safer crosswalk (WCR1)

Discuss writing letters to the government and making petitions with learners. See the "Start a petition" article on the WCR website: <https://thewestcoastreader.com/start-a-petition/>

#### Heart Month (WCR2)

Help learners prepare for medical visits and exams with health literacy resources from the Calgary Immigrant Women's association: <https://ciwaresources.com/ciwahlp/>

#### Pink Shirt Day (WCR3)

Find a bonus article and activities about Pink Shirt Day on the WCR website: <https://thewestcoastreader.com/pink-shirt-day/>

#### Ocean animals (WCR4)

Find lesson plans and self-directed student courses on the ocean from OceanWise: <https://literacy.ocean.org/>

#### BC seafood (WCR4)

Play "would you rather." Ask learners about their favourite (or least favourite!) foods. Create a PowerPoint or make small discussion strips with the learners' choices. Discuss in small groups, starting sentences with "I would rather eat..."

## Find the verb

Write the missing verb on the line.

1. One day Arianne was (walking, biking) _____ to school with her brother, Westley.
2. Westley was almost (hit, missed) _____ by a car.
3. She (asked, told) _____ them to make a safer crosswalk on Ladner park.
4. "It's hard to (go, see) _____ around the corner," she wrote in her letter.
5. She got 30 people to (sign, write) _____ the letter.

## What happened first?

What happened first? What happened second? Number the sentences.

_____	The family went for a walk on New Year's Day.
_____	Someone returned the bikes to the RCMP.
_____	People gave \$240.
_____	Ash and Nya's parents bought them new bikes.
_____	They put the bikes behind a tree.
_____	Dawn wrote a message on Facebook.
_____	Dawn bought new bikes for the children.
_____	When they came back the bikes were gone.

# Calendar crossword

Find things that happen in February on page 3 of *The Westcoast Reader*.

Use them to complete the puzzle.

Across	Down
2. _____ New Year	1. February 15 is _____ Day
4. 2021 is the Year of the _____	3. what people show on Valentine's Day
6. the name of the month	5. Lunar New Year celebrates the _____ new moon
8. February 14 is _____ Day	7. _____ History Month
9. the colour of shirt you wear on February 24	

								1			
				2							
		3									
		4									
											5
	6		7								
		8									
9											

## Match the meaning

Match the word in the second column with the meaning in the third column.

___	1. preserved	a. a scientist that studies animals and plants from a long time ago
___	2. permafrost	b. kept in good condition
___	3. vertebrate	c. ground that stays frozen all year
___	4. paleontologist	d. an animal with a backbone
___	5. ice age	e. a time in the past when the world was covered in ice

## Know – Want to know – Learned

Look at page 4 of *The Westcoast Reader*. Think of something you know about each ocean animal on the page. Then, think of something you want to know about each one.

Read the page. Fill in the table with what you learned about each ocean animal.

	Know	Want to know	Learned
Geoduck clam			
Sea cucumber			
Seaweed			

## Give advice

The people below want to lower their risk of a heart attack. Write what they can do to be healthier.



Alex smokes a package of cigarettes every day.

1. Alex should...

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Lisa is very stressed.

2. Lisa should...

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Laurence is not very active.

3. Laurence should...

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Photos: Pixabay, Flickr/Matt Reinbold