

Teachers' Notes

May 2019

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The exercises in these Teachers' Notes provide learning activities for a wide range of learners. They focus on helping learners develop reading strategies; increase their vocabulary; and improve their grammar, spelling, and pronunciation. Resources are included for extension activities and a discussion is included to help improve speaking and listening.

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Answers

Number the Sentences (TN2)

- 1. Tanya Krasuin was on her way to work.
- 2. She heard a scraping sound.
- 3. A plastic cup was stuck on a skunk's head.
- 4. The skunk fell down the steps.
- 5. Tanya put plastic bags around her hands.
- 6. Tanya held on to the cup.
- 7. She lifted the skunk off the ground.
- 8. The skunk dropped to the ground and ran away.

Find it! (TN2)

- 1. Mother's Day
- 2. rosemary, oregano, thyme or sage
- 3. parsley, basil, chives or mint
- 4. Che Lapointe
- 5. Afghan Kitchen
- 6. Buffy Sainte-Marie
- 7. gloves or masks
- 8. lifts its tail and sprays

Match it! (TN4)

- 1. hazardous risky or unsafe
- 2. rights things you are legally allowed to have or
- 3. environment the natural world
- 4. materials things used for specific jobs or activities
- 5. responsibility a duty to do something
- 6. prevention stopping something bad from happening

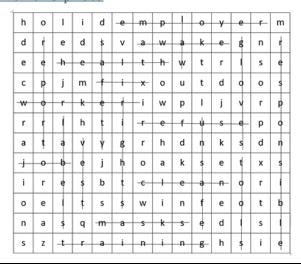
Discussion & Resources

Safety and Health (WCR2)

As a class, discuss workplace safety. Ask students if they have felt unsafe at work. What did they do?

For readings and exercises on rights and responsibilities in the workplace, go to: www.decoda.ca/literacy-in-bc/decoda-projects/health-and-safety-curriculum/

Each issue of *WorkSafe Magazine* includes a photo that shows hazards or dangerous work habits. Have students work in groups to identify the workplace hazards. Compare! www.worksafe-magazine/whats-wrong-with-this-photo



Number the Sentences

Number the sentences in the order things happened.

 She heard a scraping sound.
 She lifted the skunk off the ground.
 Tanya put plastic bags around her hands.
 Tanya Krasuin was on her way to work.
 The skunk fell down the steps.
 The skunk dropped to the ground and ran away.
 Tanya held on to the cup.
 A plastic cup was stuck on a skunk's head.

Find it!

Find the answers in *The Westcoast Reader*. Write your answers on the lines.

1.	a day to celebrate mothers	
2.	a herb that likes it hot and dry	
3.	a herb that likes more water	
4.	a man who survived a heart attack	
5.	a restaurant in Surrey, BC	
6.	a singer and songwriter	
7.	safety equipment	
8.	what a skunk does when it does not feel safe	

K-W-L

Read "Safety and Health Week." Work with a classmate.

Talk about what you knew, what you wanted to know and what you learned or want to learn about staying safe at work.

Write your answers in the columns below.

Knew	Wanted to know	Learned/Want to learn				

Match it!

Match the words with their meanings.

 1. hazardous	a. things used for specific jobs or activities
 2. rights	b. the natural world
 3. environment	c. stopping something bad from happening
 4. materials	d. a duty to do something
 5. responsibility	e. risky or unsafe
 6. prevention	f. things you are legally allowed to have or do

Safety Wordsearch

Find the words in the puzzle.

awake refuse

clean report

employer responsible

fix rights

gloves safety

health tools

job training

labels unsafe

law vest

masks worker

h	0	I	i	d	е	m	р	I	0	У	е	r	m
d	r	е	d	S	>	а	W	а	k	е	g	n	r
е	е	h	е	а	_	t	h	W	t	r	I	S	е
С	р	j	m	f	-	Х	0	u	t	а	0	0	S
w	0	r	k	е	r	i	W	р		j	٧	r	р
r	r		h	t	-	r	е	f	u	S	е	р	0
а	t	а	٧	У	დ	r	h	d	n	k	S	d	n
j	0	b	е	j	h	0	а	k	S	e	t	Х	S
i	r	е	S	b	t	С	ļ	е	а	n	0	r	i
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n	а	S	q	m	а	S	k	S	е	d	I	S	I
S	Z	t	r	а	i	n	i	n	g	h	S	i	е