

The exercises in these Teachers' Notes provide learning activities for a wide range of learners. They focus on helping learners develop reading strategies; increase their vocabulary; and improve their grammar, spelling, and pronunciation. Resources are included for extension activities and a discussion is included to help improve speaking and listening.

*Margaret Sutherland & Gail Hanney, Co-editors*

Answers	Discussion & Resources																																																																																																																																																																								
<p><b>Number the Sentences (TN2)</b></p> <ol style="list-style-type: none"> <li>1. Tanya Krasuin was on her way to work.</li> <li>2. She heard a scraping sound.</li> <li>3. A plastic cup was stuck on a skunk's head.</li> <li>4. The skunk fell down the steps.</li> <li>5. Tanya put plastic bags around her hands.</li> <li>6. Tanya held on to the cup.</li> <li>7. She lifted the skunk off the ground.</li> <li>8. The skunk dropped to the ground and ran away.</li> </ol>	<p><b>Safety and Health (WCR2)</b></p> <p>As a class, discuss workplace safety. Ask students if they have felt unsafe at work. What did they do?</p> <p>For readings and exercises on rights and responsibilities in the workplace, go to: <a href="http://www.decoda.ca/literacy-in-bc/decoda-projects/health-and-safety-curriculum/">www.decoda.ca/literacy-in-bc/decoda-projects/health-and-safety-curriculum/</a></p> <p>Each issue of <i>WorkSafe Magazine</i> includes a photo that shows hazards or dangerous work habits. Have students work in groups to identify the workplace hazards. Compare! <a href="http://www.worksafebc.com/en/about-us/news-events/worksafe-magazine/whats-wrong-with-this-photo">www.worksafebc.com/en/about-us/news-events/worksafe-magazine/whats-wrong-with-this-photo</a></p> <table border="1" data-bbox="922 1453 1474 1932"> <tr><td>h</td><td>o</td><td>l</td><td>i</td><td>d</td><td>e</td><td>m</td><td>p</td><td>l</td><td>o</td><td>y</td><td>e</td><td>r</td><td>m</td></tr> <tr><td>d</td><td>r</td><td>e</td><td>d</td><td>s</td><td>v</td><td>a</td><td>w</td><td>a</td><td>k</td><td>e</td><td>g</td><td>n</td><td>r</td></tr> <tr><td>e</td><td>e</td><td>h</td><td>e</td><td>a</td><td>l</td><td>t</td><td>h</td><td>w</td><td>t</td><td>r</td><td>l</td><td>s</td><td>e</td></tr> <tr><td>c</td><td>p</td><td>j</td><td>m</td><td>f</td><td>i</td><td>x</td><td>o</td><td>u</td><td>t</td><td>d</td><td>o</td><td>o</td><td>s</td></tr> <tr><td>w</td><td>o</td><td>r</td><td>k</td><td>e</td><td>r</td><td>i</td><td>w</td><td>p</td><td>l</td><td>j</td><td>v</td><td>r</td><td>p</td></tr> <tr><td>r</td><td>r</td><td>l</td><td>h</td><td>t</td><td>i</td><td>r</td><td>e</td><td>f</td><td>u</td><td>s</td><td>e</td><td>p</td><td>o</td></tr> <tr><td>a</td><td>t</td><td>a</td><td>v</td><td>y</td><td>g</td><td>r</td><td>h</td><td>d</td><td>n</td><td>k</td><td>s</td><td>d</td><td>n</td></tr> <tr><td>j</td><td>o</td><td>b</td><td>e</td><td>j</td><td>h</td><td>o</td><td>a</td><td>k</td><td>s</td><td>e</td><td>t</td><td>x</td><td>s</td></tr> <tr><td>i</td><td>r</td><td>e</td><td>s</td><td>b</td><td>t</td><td>c</td><td>l</td><td>e</td><td>a</td><td>n</td><td>o</td><td>r</td><td>i</td></tr> <tr><td>o</td><td>e</td><td>l</td><td>t</td><td>s</td><td>s</td><td>w</td><td>i</td><td>n</td><td>f</td><td>e</td><td>o</td><td>t</td><td>b</td></tr> <tr><td>n</td><td>a</td><td>s</td><td>q</td><td>m</td><td>a</td><td>s</td><td>k</td><td>s</td><td>e</td><td>d</td><td>l</td><td>s</td><td>l</td></tr> <tr><td>s</td><td>z</td><td>t</td><td>r</td><td>a</td><td>i</td><td>n</td><td>i</td><td>n</td><td>g</td><td>h</td><td>s</td><td>i</td><td>e</td></tr> </table>	h	o	l	i	d	e	m	p	l	o	y	e	r	m	d	r	e	d	s	v	a	w	a	k	e	g	n	r	e	e	h	e	a	l	t	h	w	t	r	l	s	e	c	p	j	m	f	i	x	o	u	t	d	o	o	s	w	o	r	k	e	r	i	w	p	l	j	v	r	p	r	r	l	h	t	i	r	e	f	u	s	e	p	o	a	t	a	v	y	g	r	h	d	n	k	s	d	n	j	o	b	e	j	h	o	a	k	s	e	t	x	s	i	r	e	s	b	t	c	l	e	a	n	o	r	i	o	e	l	t	s	s	w	i	n	f	e	o	t	b	n	a	s	q	m	a	s	k	s	e	d	l	s	l	s	z	t	r	a	i	n	i	n	g	h	s	i	e
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<p><b>Find it! (TN2)</b></p> <ol style="list-style-type: none"> <li>1. Mother's Day</li> <li>2. rosemary, oregano, thyme or sage</li> <li>3. parsley, basil, chives or mint</li> <li>4. Che Lapointe</li> <li>5. Afghan Kitchen</li> <li>6. Buffy Sainte-Marie</li> <li>7. gloves or masks</li> <li>8. lifts its tail and sprays</li> </ol>																																																																																																																																																																									
<p><b>Match it! (TN4)</b></p> <ol style="list-style-type: none"> <li>1. hazardous – risky or unsafe</li> <li>2. rights – things you are legally allowed to have or do</li> <li>3. environment – the natural world</li> <li>4. materials – things used for specific jobs or activities</li> <li>5. responsibility – a duty to do something</li> <li>6. prevention – stopping something bad from happening</li> </ol>																																																																																																																																																																									

## Number the Sentences

Number the sentences in the order things happened.

___	She heard a scraping sound.
___	She lifted the skunk off the ground.
___	Tanya put plastic bags around her hands.
___	Tanya Krasuin was on her way to work.
___	The skunk fell down the steps.
___	The skunk dropped to the ground and ran away.
___	Tanya held on to the cup.
___	A plastic cup was stuck on a skunk's head.

## Find it!

Find the answers in *The Westcoast Reader*.

Write your answers on the lines.

1. a day to celebrate mothers	_____
2. a herb that likes it hot and dry	_____
3. a herb that likes more water	_____
4. a man who survived a heart attack	_____
5. a restaurant in Surrey, BC	_____
6. a singer and songwriter	_____
7. safety equipment	_____
8. what a skunk does when it does not feel safe	_____

## K-W-L

Read "Safety and Health Week." Work with a classmate.

Talk about what you knew, what you wanted to know and what you learned or want to learn about staying safe at work.

Write your answers in the columns below.

Knew	Wanted to know	Learned/Want to learn

## Match it!

Match the words with their meanings.

___	1. hazardous	a. things used for specific jobs or activities
___	2. rights	b. the natural world
___	3. environment	c. stopping something bad from happening
___	4. materials	d. a duty to do something
___	5. responsibility	e. risky or unsafe
___	6. prevention	f. things you are legally allowed to have or do

# Safety Wordsearch

Find the words in the puzzle.

awake

clean

employer

fix

gloves

health

job

labels

law

masks

refuse

report

responsible

rights

safety

tools

training

unsafe

vest

worker

h	o	l	i	d	e	m	p	l	o	y	e	r	m
d	r	e	d	s	v	a	w	a	k	e	g	n	r
e	e	h	e	a	l	t	h	w	t	r	l	s	e
c	p	j	m	f	i	x	o	u	t	d	o	o	s
w	o	r	k	e	r	i	w	p	l	j	v	r	p
r	r	l	h	t	i	r	e	f	u	s	e	p	o
a	t	a	v	y	g	r	h	d	n	k	s	d	n
j	o	b	e	j	h	o	a	k	s	e	t	x	s
i	r	e	s	b	t	c	l	e	a	n	o	r	i
o	e	l	t	s	s	w	i	n	f	e	o	t	b
n	a	s	q	m	a	s	k	s	e	d	l	s	l
s	z	t	r	a	i	n	i	n	g	h	s	i	e