

The exercises in these Teachers' Notes provide learning activities for a wide range of learners. They focus on helping learners develop reading strategies; increase their vocabulary; and improve their grammar, spelling, and pronunciation. Resources are included for extension activities and a discussion is included to help improve speaking and listening.

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| Answers | |
|----------------------------|-------------------|
| Find it! (TN2) | |
| 1. climate | 5. easy |
| 2. tennis | 6. pilot |
| 3. Literacy | 7. 3 million |
| 4. money | 8. Justin Trudeau |
| Cooking Class (TN2) | |
| 1. broth | |
| 2. squash | |
| 3. oil | |
| 4. juice | |
| 5. ginger | |
| 6. seeds | |
| Word Parts (TN3) | |
| 1. championship | 5. disappearing |
| 2. election | 6. pesticides |
| 3. Kindness | 7. reflections |
| 4. desperately | 8. reusable |
| Birds (TN3) | |
| 1. warbler | |
| 2. swallow | |
| 3. sparrows | |
| 4. finch | |
| 5. duck | |
| 6. falcon | |

| Discussion & Resources |
|---|
| Justin is Prime Minister (WCR1) |
| Elections Canada has prepared two activities that can be used after the federal election. https://electionsanddemocracy.ca/election-parliament |
| Take charge of your finances (WCR2) |
| The Financial Consumer Agency of Canada provides Financial Literacy Month information and resources. https://www.canada.ca/en/financial-consumer-agency/campaigns/financial-literacy-month.html |
| 3 billion birds gone (WCR4) |
| Birdwatching is a great way to learn more about birds. Ask learners to watch for birds at home or on their way to class. What do they notice about the birds? Do they see any of the common birds listed in the article? Ask them to describe what they see. |
| Building a simple birdhouse is a fun class activity and makes birdwatching easy. wikiHow has instructions for three simple birdhouses you can make from recycled items. https://www.wikihow.com/Make-a-Recycled-Bird-Feeder |

Find it!

Find the missing words in *The Westcoast Reader*.

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|--|
| 1. Lilah went on a _____ strike. |
| 2. Bianca is a Canadian _____ player. |
| 3. November is Financial _____ Month. |
| 4. Sophie had a _____ problem. |
| 5. Squash soup is _____ to make. |
| 6. Jaye Edwards was a _____ in World War II. |
| 7. The Mint made _____ D-Day coins. |
| 8. _____ is the new Prime Minister. |

Cooking class

Write the word that matches on the line.

| | | |
|--------------|-------|--------|
| 1. chicken | _____ | seeds |
| 2. butternut | _____ | ginger |
| 3. olive | _____ | juice |
| 4. orange | _____ | oil |
| 5. grated | _____ | broth |
| 6. pumpkin | _____ | squash |

Word Parts

Word parts added to the end of a word are called suffixes. Add a suffix to the word in **bold** to make a new word.

| |
|--|
| 1. Bianca Andreescu is a tennis champion . She won the Grand Slam tennis _____. |
| 2. In October, Canadians got to elect Members of Parliament. They voted in the _____. |
| 3. People do kind things on World _____ Day. |
| 4. The Royal Air Force was desperate. It _____ needed pilots. |
| 5. Some birds disappear . Many birds are _____. |
| 6. Governments put bans on controlling pests with _____. |
| 7. Windows reflect birds. Birds see their _____ in windows. |
| 8. Reuse plastics to help birds. Use more _____ items. |

Sentences

Write three sentences. Use the words in **bold** or the new words you made.

1. _____

2. _____

3. _____

Birds

Work with a partner. Write the name of the bird on the line.
Find one fact about that kind of bird. Write the fact on the line.



Name: _____

Fact: _____



Name: _____

Fact: _____



Name: _____

Fact: _____



Name: _____

Fact: _____



Name: _____

Fact: _____



Name: _____

Fact: _____