

The exercises in these Teachers' Notes provide learning activities for a wide range of learners. They focus on helping learners develop reading strategies; increase their vocabulary; and improve their grammar, spelling, and pronunciation. Resources are included for extension activities and a discussion is included to help improve speaking and listening.

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| Answers | Resources & Activities | | | | | | | | | | | | |
|---|---|----------|---------|---------|----------|---------|---------|----------|----------|----------|----------|-----------|---|
| <p>What's the meaning? (TN2)</p> <p>1. c 2. e 3. a 4. f 5. b 6. d 7. g</p> | <p>Leonard Cohen stamps (WCR1)</p> | | | | | | | | | | | | |
| <p>Fill in the Blanks (TN2)</p> <p>bear, saw, help, catch, ran, safe, let, away</p> | <p>In this blog post, Rachel Stenberg, LINC instructor and Resource Teacher shares a successful biography project she did with her adult ESL class.</p> | | | | | | | | | | | | |
| <p>Words (TN3)</p> <table border="0"> <tr> <td>1. raise</td> <td>7. cream</td> </tr> <tr> <td>2. warm</td> <td>8. cold</td> </tr> <tr> <td>3. stamp</td> <td>9. safe</td> </tr> <tr> <td>4. cold</td> <td>10. warm</td> </tr> <tr> <td>5. cream</td> <td>11. safe</td> </tr> <tr> <td>6. stamp</td> <td>12. raise</td> </tr> </table> | 1. raise | 7. cream | 2. warm | 8. cold | 3. stamp | 9. safe | 4. cold | 10. warm | 5. cream | 11. safe | 6. stamp | 12. raise | <p>https://www.decodaca.com/read-all-about-lit/reading-and-talking-about-biographies/</p> <p>Concerns about vaping (WCR1)</p> <p>Find more information on vaping at:</p> <p>https://www.canada.ca/en/services/health/publications/healthy-living/talking-teen-vaping-tip-sheet-parents.html</p> |
| 1. raise | 7. cream | | | | | | | | | | | | |
| 2. warm | 8. cold | | | | | | | | | | | | |
| 3. stamp | 9. safe | | | | | | | | | | | | |
| 4. cold | 10. warm | | | | | | | | | | | | |
| 5. cream | 11. safe | | | | | | | | | | | | |
| 6. stamp | 12. raise | | | | | | | | | | | | |
| <p>Discussion</p> <p>New salmon in BC (WCR4)</p> <p>As a class, discuss hybrids. Ask how many types of hybrids learners can think of. Generate a list – plants, animals, cars, learning, etc. Have learners work in pairs or in small groups and research one of the items on the class list. Have each pair or groups present what they have learned to the class.</p> <p>For a reading lesson on animal hybrids visit:</p> <p>http://www.onestopenglish.com/skills/reading/to-pic-based-lesson-plans/reading-lesson-plans-hybrids/155496.article</p> | <p>Host a cookie swap (WCR4)</p> <p>Celebrate the holiday season with a cookie swap. Have learners bring cookies to taste and share. You may want to include other types of snacks. As a class, agree to the number of cookies each learner should bring. Learners who don't like to cook can be responsible for bringing napkins, plates, cups and beverages. Label each type of cookie or snack. Provide tasting sheets. Have learners write the name of each cookie or snack and describe the taste, texture and appearance for each.</p> | | | | | | | | | | | | |

What's the meaning?

Match the words with their meanings.

| | | |
|-----|--------------|--|
| ___ | 1. tribute | a. something that is made from two different things |
| ___ | 2. journey | b. a kind of animal |
| ___ | 3. hybrid | c. something that is done to honour someone |
| ___ | 4. charity | d. a person or business that sells something |
| ___ | 5. breed | e. a trip from one place to another |
| ___ | 6. vendor | f. an organization that helps people |
| ___ | 7. volunteer | g. a person who does something and does not get paid |

Fill in the Blanks

Fill in the blanks with words from the list.

| | | | |
|---|-------|------|------|
| People saw a polar _____ on October 9. They _____ the bear in Churchill, Manitoba. They called for _____. | | | |
| Two officers tried to _____ the bear. The bear _____ across a baseball field. | | | |
| The bear was caught. Everyone is _____. The bear was _____ go. It was let go _____ from town. | | | |
| bear | catch | ran | let |
| safe | saw | help | away |

Which word?

Some words mean more than one thing. Use the correct word to complete the sentence.

1. _____ the flag in the morning.

2. _____ your coffee in the microwave.

3. Bob was mad. He wanted to _____ his foot.

4. It is -10° today. It is _____ outside.

5. Lim put _____ in her coffee.

6. Mary put a _____ on the letter.

7. May made cookies. She had to _____ the butter.

8. Rav has a runny nose. He has a _____.

9. The light is green. It is _____ to cross the street.

10. Wear a _____ jacket in the winter.

11. Yen put her ring in the _____.

12. Yuri got more money at work. He got a _____.

stamp

raise

safe

cold

cream

warm

Calendar

Find a special day for each month. Write the day on the line.

| | | |
|------------------|-------------------|--------------------|
| January _____ | February _____ | March _____ |
| April _____ | May _____ | June _____ |
| July _____ | August _____ | September _____ |
| October _____ | November _____ | December _____ |

Which special day do you like? Why? Write your answers on the lines.

Famous People

Leonard Cohen is a famous Canadian. Who is a famous person you admire? Why do you admire this person? Use complete sentences for your answers.
