

The exercises in these Teachers' Notes provide learning activities for a wide range of learners. They focus on helping learners develop reading strategies; increase their vocabulary; and improve their grammar, spelling, and pronunciation. Resources are included for extension activities and a discussion is included to help improve speaking and listening.

Margaret Sutherland & Gail Hanney, Co-editors

Answers	Resources & Activities																																																																																																																																																																																								
<p>What happened first? (TN2)</p> <ol style="list-style-type: none"> 1. A statue was stolen outside a Vancouver art gallery. 2. A man used a dolly to wheel the statue away. 3. The man got on a bus. 4. He took the statue to Gastown. 5. The police used public video cameras to find the statue. 6. The statue is back at the gallery. 7. The owners are keeping it safe inside. 	<p>Family Literacy Week (WCR2)</p> <p>Find Family Literacy Week resources, events and photo contest details at: https://www.decoda.ca/support-us/events/family-literacy-week/</p> <p>Home (WCR4)</p> <p>Ask learners to write down all the expressions they can think of that include the words house or home.</p> <p>For example: home</p> <p>Nouns – homework, homestay, homebody Adjectives – homesick, homeless, homely Idioms – home free, home truth, till the cows come home, keep the home fires burning</p> <p>Winter driving (TN4)</p> <table border="1" data-bbox="966 1501 1421 1953"> <tr><td></td><td></td><td>r</td><td>o</td><td>p</td><td>e</td><td>e</td><td></td><td>w</td><td>a</td><td>r</td><td>m</td></tr> <tr><td>d</td><td></td><td></td><td></td><td></td><td></td><td>m</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>a</td><td>s</td><td>h</td><td>o</td><td>v</td><td>e</td><td>l</td><td>e</td><td></td><td>s</td><td>a</td><td>l</td><td>t</td></tr> <tr><td>n</td><td></td><td></td><td></td><td></td><td></td><td>r</td><td>k</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>g</td><td></td><td></td><td>f</td><td>o</td><td>o</td><td>d</td><td>g</td><td></td><td>i</td><td>s</td><td></td><td>b</td></tr> <tr><td>e</td><td>s</td><td></td><td></td><td></td><td></td><td>e</td><td>t</td><td>t</td><td></td><td></td><td></td><td>l</td></tr> <tr><td>r</td><td>n</td><td></td><td></td><td>s</td><td>n</td><td></td><td></td><td>u</td><td>s</td><td>a</td><td></td><td></td></tr> <tr><td>o</td><td>o</td><td></td><td></td><td>a</td><td>c</td><td></td><td>s</td><td>c</td><td>c</td><td>n</td><td></td><td></td></tr> <tr><td>u</td><td>w</td><td></td><td></td><td>f</td><td>y</td><td></td><td>a</td><td>k</td><td>r</td><td>k</td><td></td><td></td></tr> <tr><td>s</td><td>l</td><td>i</td><td>p</td><td>p</td><td>e</td><td>r</td><td>y</td><td>c</td><td>n</td><td></td><td>a</td><td>e</td></tr> <tr><td></td><td></td><td>n</td><td></td><td></td><td></td><td></td><td></td><td>a</td><td>d</td><td></td><td>p</td><td>t</td></tr> <tr><td></td><td></td><td></td><td></td><td>g</td><td></td><td></td><td></td><td>r</td><td></td><td></td><td>e</td><td>s</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td>w</td><td>a</td><td>t</td><td>e</td><td>r</td><td></td><td></td><td>r</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>c</td><td>a</td><td>n</td><td>d</td><td>l</td><td>e</td><td>s</td></tr> </table>			r	o	p	e	e		w	a	r	m	d						m						a	s	h	o	v	e	l	e		s	a	l	t	n						r	k						g			f	o	o	d	g		i	s		b	e	s					e	t	t				l	r	n			s	n			u	s	a			o	o			a	c		s	c	c	n			u	w			f	y		a	k	r	k			s	l	i	p	p	e	r	y	c	n		a	e			n						a	d		p	t					g				r			e	s						w	a	t	e	r			r											c	a	n	d	l	e	s
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<p>Who, what, when, where, why (TN2)</p> <p>1. who 2. where 3. when 4. what 5. why</p>																																																																																																																																																																																									
<p>Dos and don'ts (TN3)</p> <ol style="list-style-type: none"> 1. Do keep dogs on a leash. 2. Do slowly back away. 3. Don't get close. 4. Don't turn around. 5. Don't make eye contact or yell. 																																																																																																																																																																																									
<p>True or False?</p> <p>1. T 2. T 3. F 4. F 5. T 6. F 7. T 8. F 9. T</p>																																																																																																																																																																																									

What happened first?

What happened first? What happened second? Number the sentences.

___	The man got on a bus.
___	The statue is back at the gallery.
___	A man used a dolly to wheel the statue away.
___	The owners are keeping it safe inside.
___	He took the statue to Gastown.
___	A statue was stolen outside a Vancouver art gallery.
___	The police used public video cameras to find the statue.

Who, what, when, where, why

Put a circle around the question word for the underlined part of each sentence.

1. <u>Finn and Traveller</u> are sniffer puppies. who what when where why
2. They work at <u>Vancouver General Hospital</u> . who what when where why
3. They started work on <u>October 25, 2019</u> . who what when where why
4. They <u>sniff</u> for bacteria in the hospital. who what when where why
5. They <u>help</u> hospital workers keep areas clean. who what when where why

Do and don't

Write two things to do and two things not to do when you see deer or elk.

1. Do _____.
2. Do _____.
3. Don't _____.
4. Don't _____.

True or false?

Write **T** for true and **F** for false. If something is wrong, correct it.

1. A tiny house is less than 500 square feet.	_____
2. After January 1, people do not have to pay MSP premiums.	_____
3. BC is the third province in Canada to use sniffer dogs.	_____
4. Family Literacy is celebrated for two weeks in BC.	_____
5. Lane houses are legal in Vancouver.	_____
6. People who live in float homes live on land.	_____
7. Story Time From Space teaches children about science and space.	_____
8. When people feel blue they feel happy.	_____
9. Winter driving can be dangerous.	_____

Winter driving

Find the words in the puzzle. Cross them out.

u	p	r	o	p	e	k	e	s	d	w	a	r	m
d	a	x	r	w	n	o	m	p	v	x	e	q	k
a	s	h	o	v	e	l	e	i	y	s	a	l	t
n	l	p	d	c	x	q	r	r	k	h	r	i	w
g	h	j	f	o	o	d	g	b	i	s	c	e	b
e	d	s	a	o	w	y	e	t	t	t	f	d	l
r	o	n	u	k	s	d	n	t	o	u	j	s	a
o	i	o	t	r	a	w	c	x	s	c	v	c	n
u	z	w	z	o	f	w	y	i	a	k	p	r	k
s	l	i	p	p	e	r	y	c	n	l	k	a	e
d	g	n	e	t	o	s	e	a	d	f	g	p	t
b	l	g	o	g	j	l	s	r	f	s	f	e	s
o	e	y	w	a	t	e	r	h	e	x	s	r	n
h	w	d	m	d	f	b	c	a	n	d	l	e	s

blankets

candles

car

dangerous

emergency

food

kit

rope

safe

salt

sand

scraper

shovel

slippery

snowing

stuck

warm

water