

The exercises in these Teachers' Notes provide learning activities for a wide range of learners. They focus on helping learners develop reading strategies; increase their vocabulary; and improve their grammar, spelling, and pronunciation. Resources are included for extension activities and a discussion is included to help improve speaking and listening.

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### Answers

#### What happened first? (TN2)

a. 1 b. 4 c. 3 d. 2 e. 6 f. 5 g. 7

#### Circle the answer (TN2)

1. b 2. a 3. b 4. c 5. a 6. a

#### Fill in the blanks (TN3)

lives, dig, clams, tides, rain, rake, size, bigger

#### Match the animal (TN3)

1. c 2. d 3. a 4. b

#### Find "w" (TN3)

what, bowl, warm, water, washcloth, towel, wash, between

#### Write a fact (TN4)

Answers may include:

1. Wear shoes that fit.
2. Socks should not be too tight.
3. Trim your toenails often.
4. Dry skin can crack and get infected.

### Resources & Discussion

#### Species at risk (WCR 3)

Learn more about the animals and ecosystems on Salt Spring Island on the Salt Spring Conservancy website:  
<https://saltspringconservancy.ca/>

#### Interesting jobs (WCR 4)

Explore different jobs with your learners. Brainstorm a list of jobs they would like to learn about. To practise listening, search for "A day in the life of..." videos on YouTube. Higher-level students can read about the duties, salary expectations and educational requirements of different jobs with WorkBC's "Explore Careers" portal:  
<https://www.workbc.ca/Jobs-Careers/Explore-Careers.aspx>

#### Multi-syllable words

Many articles in this issue contain names and words with more than 3 syllables. With your learners, practise identifying and splitting syllables in words. Then, have learners search for words with many syllables. Ask learners to read the words aloud to you or to a classmate.

## What happened first?

What happened first? What happened second? Number the sentences.

_____	a. A bobcat was eating a duck.
_____	b. The boss brought a pail of warm water.
_____	c. Train workers came to help.
_____	d. The bobcat's back paws stuck to the frozen rail.
_____	e. The warm water worked.
_____	f. They poured the water on the bobcat.
_____	g. The bobcat was free.

## Circle the answer

Circle the correct answer.

- Why did Dalton grow his hair?
  - to fight cancer
  - to honour his great-aunt
  - to honour his mother
- For how long did Dalton grow his hair?
  - one year
  - one month
  - eleven months
- How much money did Dalton donate?
  - \$3,000
  - \$3,760
  - \$760
- Which language did Singh do the play-by-plays in?
  - Arabic
  - Farsi
  - Punjabi
- How many hockey games has Singh called?
  - more than 700
  - less than 700
  - 700
- Where did Singh do his first play-by-play in English?
  - Edmonton
  - Vancouver
  - Ontario

## Darren digs for clams

Read “Darren digs for clams” in *The Westcoast Reader*. Fill in the blanks with the correct words.

Darren \_\_\_\_\_ in Baynes Sound on Denman Island. His job is to \_\_\_\_\_ for clams. He finds \_\_\_\_\_ in the gravel and mud at low tide.

In winter, the lowest \_\_\_\_\_ happen at night. Darren wears a \_\_\_\_\_ suit, rubber boots and a headlamp. He brings a small \_\_\_\_\_, a bucket and mesh bags.

The clam must be the right type and \_\_\_\_\_. Darren looks for Manila clams that are \_\_\_\_\_ than 78 mm.

tides

rain

lives

bigger

rake

size

dig

clams

## Match the animal

Match the animal with the information about it.

\_\_\_\_\_ 1. little brown myotis

a. eats violet leaves

\_\_\_\_\_ 2. leatherback sea turtle

b. can have red skin on its stomach and chin

\_\_\_\_\_ 3. zerene fritillary butterfly

c. has only one baby a year

\_\_\_\_\_ 4. northern red-legged frog

d. visits Salt Spring Island but does not nest there

## Find “w”

Read “Home foot spa treatment.” Write down all the words you can find with “w”.

_____	_____	_____
_____	_____	_____
_____	_____	_____

## Write a fact

Scan page 2 of *The Westcoast Reader* to find information about feet. Look for the key words below. Write down one fact about feet for each key word.

1. shoes

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2. socks

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3. toenails

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4. dry skin

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## What job would you like to do?

Read about the jobs on page 4 of *The Westcoast Reader*.

What job would you like to do? Write about it below.

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