

The exercises in these Teachers' Notes provide learning activities for a wide range of learners. They focus on helping learners develop reading strategies; increase their vocabulary; and improve their grammar, spelling, and pronunciation. Resources are included for extension activities and a discussion is included to help improve speaking and listening.

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Answers																																	
Words that sound the same (TN2)																																	
1. pie 2. Pi 3. blew 4. blue 5. by 6. buy 7. bye 8. bear 9. bare 10. here 11. hear																																	
Groups of animals (TN3)																																	
1. a herd of moose 2. a murder of crows 3. a litter of kittens 4. an army of frogs 5. a pride of lions 6. a colony of ants 7. a school of fish 8. a pack of wolves																																	
More than one (TN3)																																	
1. boxes 2. cat 3. table 4. moose 5. mail 6. baby 7. puzzles 8. months 9. street																																	
Food label (TN4)																																	
<table border="1"> <thead> <tr> <th>Per</th> <th>1/2 Cup</th> <th>cup (125 ml)</th> <th>% Daily Value</th> </tr> </thead> <tbody> <tr> <td>Calories</td> <td colspan="2">170</td> <td></td> </tr> <tr> <td>Fat</td> <td colspan="2">10 g</td> <td>16 %</td> </tr> <tr> <td>Sodium</td> <td colspan="2">45 mg</td> <td>2 %</td> </tr> <tr> <td>Fibre</td> <td colspan="2">0 g</td> <td>0 %</td> </tr> <tr> <td>Sugars</td> <td colspan="2">16 g</td> <td></td> </tr> <tr> <td>Is Fat high or low?</td> <td colspan="2">Fat is high.</td> <td></td> </tr> <tr> <td>Is Sodium high or low?</td> <td colspan="2">Sodium is low.</td> <td></td> </tr> </tbody> </table>		Per	1/2 Cup	cup (125 ml)	% Daily Value	Calories	170			Fat	10 g		16 %	Sodium	45 mg		2 %	Fibre	0 g		0 %	Sugars	16 g			Is Fat high or low?	Fat is high.			Is Sodium high or low?	Sodium is low.		
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Resources & Discussion
Nutrition Month (WCR2)
To learn more on how to use food labels, visit: https://food-guide.canada.ca/en/healthy-eating-recommendations/using-food-labels/
For lesson plans on nutrition, visit: Janis' ESL: https://janis-esl.issbc.org/esl-links/nutrition/
Alberta Health Services: https://www.albertahealthservices.ca/assets/info/nutrition/if-nfs-nutrition-activities-classroom.pdf
BC Dairy downloadable lessons: https://bcdairy.ca/lesson-plans/
International Women's Day (WCR3)
To learn more about the #BreakTheBias campaign, visit: https://www.internationalwomensday.com/
Discuss with the class why it is important to create a gender equal world.
A herd of moose, not "meese"? (WCR4)
Learn why the plural of moose is not "meese": https://www.readersdigest.ca/culture/linguistic-reason-plural-moose-isnt-meese/

Words that sound the same

Read the sentences and choose the correct word.

1. I like to eat apple _____. (Pi, pie)
2. March 14 is _____ Day. (Pi, pie)
3. My hat _____ off. (blue, blew)
4. He is wearing a _____ shirt. (blue, blew)
5. She goes to work _____ car everyday. (by, buy, bye)
6. Where can I _____ a ticket? (by, buy, bye)
7. The baby is waving to say good _____. (by, buy, bye)
8. There is a black _____ on the streets. (bare, bear)
9. The trees are _____ with no leaves. (bare, bear)
10. We found some berries _____ yesterday. (hear, here)
11. Did you _____ the loud thunder last night? (hear, here)

Questions

Ask a partner the questions below. Write the answers on the line.
Then your partner can ask you the questions.

1. What is your favorite food? _____
2. Do you like to cook? _____
3. Where do you like to shop for groceries? _____
4. How often do you read nutrition labels? _____

Groups of animals

There are many words that mean “group”. Match the words on the left with an animal on the right. Look up any words you don’t know. Write the new phrase on the line.

- | | | |
|----------------|---------|------------------------|
| 1. a herd of | fish | <u>a herd of moose</u> |
| 2. a murder of | frog | _____ |
| 3. a litter of | ants | _____ |
| 4. an army of | moose | _____ |
| 5. a pride of | wolves | _____ |
| 6. a colony of | lions | _____ |
| 7. a school of | kittens | _____ |
| 8. a pack of | crows | _____ |

More than one

Write the singular or plural form for each word.

	Singular	Plural
1.	box	<i>boxes</i>
2.		cats
3.		tables
4.	moose	
5.	mail	
6.		babies
7.	puzzle	
8.	month	

Food label

1. Read “How to use the nutrition facts tables” in *The Westcoast Reader*.
2. Copy the numbers from the Nutrition Facts table into the form below.
3. Answer the questions.

Nutrition Facts	
Per 12 crackers (20 g)	
Amount	% Daily Value
Calories 90	
Fat 4 g	6 %
Saturated 1 g + Trans 0 g	4 %
Cholesterol 0 mg	0 %
Sodium 160 mg	7 %
Potassium 25 mg	1 %
Carbohydrate 13 g	4 %
Fibre 0 g	0 %
Sugars 1 g	
Protein 2 g	
Vitamin A 0 %	Vitamin C 0 %
Calcium 2 %	Iron 4 %

Per _____ cup (_____ ml)	% Daily Value
Calories _____	_____ %
Fat _____	_____ %
Sodium _____	_____ %
Fibre _____	_____ %
Sugars _____	_____ %
1. Is Fat high or low? _____	
2. Is Sodium high or low? _____	