

The exercises in these Teachers' Notes provide learning activities for a wide range of learners. They focus on helping learners develop reading strategies; increase their vocabulary; and improve their grammar, spelling, and pronunciation. Resources are included for extension activities and a discussion is included to help improve speaking and listening.

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Answers	
Add '-ing' (TN3)	
Part 1	
1. cut	cutting
2. teach	teaching
3. change	changing
4. talk	talking
5. bake	baking
6. save	saving
7. join	joining
8. participate	participating
Part 2	
1. baking 2. teaching 3. cutting 4. Saving 5. talking, spending 6. joining	
Word match (TN4)	
1. cost-effective 2. hand-drawn 3. non-emergency 4. child-care 5. non-slip 6. post-secondary	
What comes first? (TN4)	
7, 4, 6, 2, 3, 1, 5	

Resources & Discussion
Remembrance Day (WCR3)
You can find Veterans' Week learning resources at veterans.gc.ca . The resources will help students learn more about the veterans of Canada, their stories of courage and sacrifice.
There are also books with Second World War themes at the Decoda Library available. Look for Assault on Juno , Ortona Street Fight and Tommy Prince .
Children's rights (WCR3)
The Society for Children and Youth of B.C. offers a variety of resources for different user groups such as parents, teachers, service providers and anyone interested in learning more about children's rights. This includes worksheets and posters available for different grade levels (early, middle years).
Visit here: https://www.scyofbc.org/resources/#childrights
Wants, needs or rights? (WCR2 and 3)
At the bottom of this site , you will find exercises on differentiating wants, needs and rights.
The topics in these activities are great to use as discussion in class as well as families to explore together.

Add '-ing'

We add '-ing' to a word to show that something is happening now.

Part 1. Add '-ing' to the word on the left. Write the new word on the line.

1. cut	<u>cutting</u>
2. teach	_____
3. change	_____
4. talk	_____
5. bake	_____
6. save	_____
7. join	_____
8. participate	_____

Part 2. Fill in the blank with the correct word.

1. Line a _____ sheet with parchment paper.
2. _____ children about money is important.
3. B.C. is _____ monthly child-care fees for families with children who are kindergarten age or younger.
4. Daylight _____ Time ends on Sunday, November 6.
5. _____ about it can help children learn about _____ money on needs before wants.
6. He did not tell his parents he was _____ the Canadian army.

Word match

Find the word that matches. Write the words with a hyphen '-' between them on the line.

1. cost	drawn	<u>cost - effective</u>
2. hand	emergency	_____
3. non	secondary	_____
4. child	effective	_____
5. non	slip	_____
6. post	care	_____

What comes first?

Put the sentences in correct order.

_____	Flip the halves over. Fluff the squash with a fork to create strands. Enjoy.
_____	Lightly drizzle the olive oil on the inside and sprinkle with salt and black pepper.
_____	Bake spaghetti squash for 35 – 40 minutes. Use a fork to test if the inside is tender.
_____	Cut the squash in half from top to bottom, on a non-slip cutting board.
_____	Use a spoon to remove seeds and stringy parts.
_____	Preheat oven to 400 degrees F. Line a baking sheet with parchment paper.
_____	Lay the halves with cut side down on the baking sheet.

Needs or wants

Look at each word and put a check in the box after you decided it is a need or a want.

	need	want
1. food		
2. toys		
3. candies		
4. clothes		
5. house		
6. car		
7. water		

Give at least one reason for your choice.

1. food

Food is a (need/want) because...

2. toys

3. clothes

4. car
