

The exercises in these Teachers' Notes provide learning activities for a wide range of learners. They focus on helping learners develop reading strategies; increase their vocabulary; and improve their grammar, spelling, and pronunciation. Resources are included for extension activities and a discussion is included to help improve speaking and listening.

Production and Instructional Materials Editor, Jade Chan

Answers	Resources and discussions
<p>True or false (TN3) 1. T 2. F 3. T 4. F 5. F 6. T</p> <p>Number the sentences (TN3) 2, 4, 1, 8, 3, 6, 5, 7</p> <p>Verb tense (TN4) Present verb tense: see, meet, try, slip, hit Past tense verbs: wanted, fell, ran, picked, paid</p> <p>Verb tense (TN4) 1. Pi day 2. Elsie MacGill 3. carbohydrate 4. summer tanager 5. St Patrick's Day 6. scammer 7. marmot</p>	<p>Online safety (WCR1) Do smartphones belong in classrooms? They can be used for educational purposes, but they can also be disruptive to learning and may expose students to online predators and cyberbullying. Divide the class into groups A and B. Group A will present reasons for why smartphones should stay in classrooms. Group B will provide reasons for why smartphones should be banned in classrooms. Give learners time to think and discuss their answers as a group. Encourage them to write down a list of reasons.</p> <p>When time is up, ask each member of the groups to take turns sharing their reasons. For example, A1 speaks, then B1, A2, B2, A3, B3 ...etc.</p> <p>Here are some extra readings: https://theconversation.com/do-smartphones-belong-in-classrooms-four-scholars-weigh-in-210099 https://theconversation.com/banning-cellphones-in-classrooms-is-not-a-quick-fix-for-student-well-being-210178</p>
Resources	
<p>International Women's Day (WCR3) Here are some IWD resources: https://www.teachingenglish.org.uk/teaching-resources/teaching-secondary/lesson-plans/intermediate-b1/unsung-heroes https://www.un.org/en/observances/womens-day</p>	

True or false

Read “Up to \$400 tax credit for renters’ in *The Westcoast Reader*. Circle **T** if the sentence is true. Circle **F** if the sentence is false.

1. You could claim the new renters’ tax credit if you rented a place in B.C. for at least 6 months during the year.	T	F
2. Everyone can receive up to \$400 as the renters’ tax credit.	T	F
3. Couples can only get one tax credit between them.	T	F
4. If a family or individual earns \$60,000 or less before taxes, they will get the full \$400 credit.	T	F
5. If a family or individual earns more than \$60,000 but under \$80,000, they will not get anything.	T	F
6. Renters can claim the tax credit when they file their personal tax return this spring.	T	F

Number the sentences

Read ‘Scammer slips on ice’ in *The Westcoast Reader*. Number the sentences in the order things happened.

_____	He wanted to buy it. He did not know the seller.
_____	He paid \$1,200 for the phone. But the phone did not work.
<u>1</u>	A Vancouver man saw an ad on Facebook. It was for a special phone.
_____	The scammer hit the buyer and ran.
_____	The buyer met with the seller on January 13.
_____	The scammer tried to run away. But there was ice on the ground. He slipped.
_____	The seller would not give the money back.
_____	The money fell. The buyer picked up his money.

Verb tense

Part 1. Fill in the blanks with the correct verb tenses.

Present tense verbs				Past tense verbs
_____	saw		want	_____
_____	met		fall	_____
_____	tried		run	_____
_____	slipped		pick	_____
_____	hit		pay	_____

Part 2. Write six sentences using a present or past tense verb from the last exercise.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

Find the answers

Find the answers in *The Westcoast Reader*. Write your answers on the line.

1. a day to celebrate the mathematical number 3.14	_____
2. the first female aircraft designer in the world	_____
3. a type of nutrient found in food that gives your body energy	_____
4. a colourful bird found in North and South America	_____
5. an Irish holiday in March	_____
6. someone who tricks people to get their money	_____
7. a furry animal with a round body, short legs and bushy tail	_____

K-W-L

Read about nutrition myths on page 2 of *The Westcoast Reader*.

Write about what you knew, what you wanted to know and what you learned or want to learn more about nutrition.

Write your answers in the columns below.

Knew	Wanted to know	Learned/Want to learn