

The exercises in these Teachers' Notes provide learning activities for a wide range of learners. They focus on helping learners develop reading strategies; increase their vocabulary; and improve their grammar, spelling, and pronunciation. Resources are included for extension activities and a discussion is included to help improve speaking and listening.

*Gail Hanney & Jade Chan, Co-editors*

Answers	Resources & Discussion
<p><b>Fill in the blanks (TN3)</b></p> <p>1. do 2. don't 3. don't 4. do 5. do 6. don't 7. do 8. don't</p> <p><b>Words (TN4)</b></p> <p>1. made 2. meet 3. threw 4. board 5. allowed 6. threw</p> <p><b>Find the meaning (TN4)</b></p> <p>1. c 2. g 3. a 4. f 5. b 6. e 7. d</p> <p><b>Adjectives</b></p> <p>1. Keep your room <b>dark</b> and <b>cool</b>. 2. Five prizes will be awarded by a <b>random</b> draw. 3. Literacy is <b>important</b> to everyone. 4. Sleep on a <b>comfortable</b> bed. 5. Some people don't have enough money to pay for <b>basic</b> needs. 6. Drink a cup of <b>warm</b> milk before bed. 7. B.C. landmarks will light up in <b>purple</b> at night on September 8. 8. There was a <b>major</b> network outage in July.</p>	<p><b>Red pandas KWL (WCR3)</b></p> <p>A <a href="#">K-W-L (Know- Want to Learn-Learned) chart</a> can help learners sort information from an article or video.</p> <p>Here is a video about red pandas: <a href="https://www.youtube.com/watch?v=13Kaw0mbCM0">https://www.youtube.com/watch?v=13Kaw0mbCM0</a></p> <p>Before watching, ask learners what they know about red pandas and fill out the <b>K</b> column.</p> <p>Let learners read the title of the video or read it to them, then have them think of questions to write under the <b>W</b> column.</p> <p>After watching the video, have learners fill out the <b>L</b> column. Learners can put a check mark next to any questions they had answered from the video in the <b>W</b> column.</p> <p><b>Sleep discussion (WCR4)</b></p> <p>Split the class into groups A and B. Give learners list A and list B of discussion topics accordingly. Give learners time to think individually about their answers first. Then pair learners up from group A and B to share their answers. Finally, ask if any would like to share something interesting with the class.</p> <p>Here is the list of discussion topics on sleep: <a href="https://esldiscussions.com/s/sleep.html">https://esldiscussions.com/s/sleep.html</a></p>



## Do's and Don'ts

Read "How to sleep better" in *The Westcoast Reader*. Write **do** or **don't** next to each sentence.

_____	1. Keep your bedroom dark and cool.
_____	2. Drink alcohol before bedtime.
_____	3. Use your computer, phone or tablet when you are in bed.
_____	4. Create a relaxing bedtime routine.
_____	5. Drink a cup of warm milk before bed.
_____	6. Eat a big meal before bedtime.
_____	7. Listen to relaxing music or read a book before bed.
_____	8. Go to bed and wake up at a different time every day.

## Sleeping habits

What do you do to relax before bedtime? Share three tips below.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_

## Words

Some words sound the same. Choose the correct word to complete each sentence.

1. The Pope \_\_\_\_\_ stops in Edmonton, Quebec City and Iqaluit.  
(made/maid)
2. He will \_\_\_\_\_ with Indigenous leaders and residential school survivors. (meat/meet)
3. People with disabilities \_\_\_\_\_ to buy medicine, mobility aids or counselling. (knead/need)
4. Paprika is a red panda. She is \_\_\_\_\_ years old. (fore/four)
5. Paprika gave birth to a cub. The cub is a \_\_\_\_\_. (male/mail)
6. The International Day of \_\_\_\_\_ is on September 21.  
(Piece/Peace)

## Find the meaning

Part 1. Match the word with its meaning.

<b>Word</b>	<b>Meaning</b>
1. approve	a. not having enough money for basic needs
2. caffeine	b. say you are sorry
3. poverty	c. formally agree to a plan or idea and say that it can happen
4. impact	d. an anniversary celebrating 25 or 50 years
5. apologize	e. a period when a service is not available
6. outage	f. have a strong effect on someone or something
7. jubilee	g. a chemical found in coffee, tea, and cocoa. It makes you more active

# Adjectives

Adjectives are used to describe nouns (people, places or things).

Choose the correct adjective(s) to complete the sentence.

1. Keep your room \_\_\_\_\_ and \_\_\_\_\_.
2. Five prizes will be awarded by a \_\_\_\_\_ draw.
3. Literacy is \_\_\_\_\_ to everyone.
4. Sleep on a \_\_\_\_\_ bed.
5. Some people don't have enough money to pay for \_\_\_\_\_ needs.
6. Drink a cup of \_\_\_\_\_ milk before bed.
7. B.C. landmarks will light up in \_\_\_\_\_ at night on September 8.
8. There was a \_\_\_\_\_ network outage in July.

cool

important

random

comfortable

dark

warm

major

purple

basic

Write four sentences that describe something. Use adjectives in each sentence.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_