The WCR
Westcoast Reader

Teachers' Notes

The exercises in these Teachers' Notes provide learning activities for a wide range of learners. They focus on helping learners develop reading strategies; increase their vocabulary; and improve their grammar, spelling, and pronunciation. Resources are included for extension activities and a discussion is included to help improve speaking and listening.

Gail Hanney & Jade Chan, Co-editors

Answers

Compound words (TN3)
1. homesick 2. life-jacket 3. newcomer
4. culture shock 5. airport 6. self-heating
7. underground 8. summer job
9. hot chocolate 10. groundhog

Find the answers (TN4)
1. Rosemary Brown was born in Jamaica in 1930.
2. Rosemary Brown moved to Canada to go to university.
3. She experienced racism as a student. She also had trouble getting summer jobs and housing.
4. In 1972, Rosemary Brown ran in the B.C. provincial election. She was the first Black woman elected to a provincial government in Canada.
5. She retired from politics in 1988.
6. She taught as a professor of women's studies at Simon Fraser University.
7. Canada Post made a stamp to honour Rosemary Brown and the City of Vancouver named a park and laneway after her.

Missing words (TN5)
1. Sully is a **dog**. He is **four** years old.
2. Sully likes to be around **people**. He does not like to be **left** alone. He **cries** when his owner goes to work.
3. Sully's **owner** is Meg. She had an **idea**.

Answers cont'd

4. She asked if **anyone** wanted a dog at their **office**.
5. Now, **Sully** is with people every day. He does **not** cry.

Who what when where why and how (TN5)
Who? Liam Pope-Lau and Fraser Tuck
What? Self-heating life-jacket
When? When they were in Grade 6
Where? Victoria, B.C.
How? Created a pouch to put on a life-jacket
Why? To save thousands of people from dying in the cold water every year

Resources & Discussion

Groundhog Day (WCR3)

For more resources, visit this site and watch the video to learn more about Groundhog Day:
https://pocketpassport.com/blog/esl-groundhog-day-lessons-2-esl-worksheets/

As a class, discuss if learners think this tradition is real or superstition.

Ask learners if they also have similar customs within their own cultural backgrounds, which predicts the arrival of spring.

Compound words

Compound words are made by joining two words together to make a new word. Match the words in Column A with a word in Column B to make a compound word. Write it on the line.

Some words need a hyphen '-' between them. For example, life-size.
Some words need a space between them. For example, hot dog.
Some words have no space. For example, haircut.

A	**B**	
1. home	job	_homesick_
2. life	hog	_____
3. new	chocolate	_____
4. culture	sick	_____
5. air	ground	_____
6. self	jacket	_____
7. under	heating	_____
8. summer	comer	_____
9. hot	shock	_____
10. ground	port	_____

Find the answers

Read 'Rosemary Brown remembered' in *The Westcoast Reader.* Find the answers to the questions. Write your answers in full sentences.

1. When and where was Rosemary Brown born?

    _____

    _____

2. Why did Rosemary Brown move to Canada?

    _____

    _____

3. What did she experience as a student?

    _____

    _____

4. How did she make history in 1972?

    _____

    _____

5. When did she retire from politics?

    _____

    _____

6. Where did she teach women's studies?

    _____

    _____

7. How was Rosemary Brown honoured for her achievements?

    _____

    _____

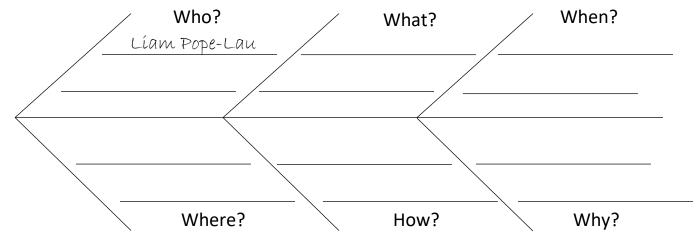   _____

Missing words

Read 'Dog gets a job' in *The Westcoast Reader*. Fill in the missing details in the following sentences.

1. Sully is a _____. He is _____ years old.

2. Sully likes to be around _____. He does not like to be _____ alone. He _____ when his owner goes to work.

3. Sully's _____ is Meg. She had an _____.

4. She asked if _____ wanted a dog at their _____.

5. Now, _____ is with people every day. He does _____ cry.

Who, what, where, when, why and how

Read 'Teens win big at science fair' in *The Westcoast Reader*. Work with a partner to answer the questions. Write your answers on the line.

Who?
Liam Pope-Lau
_____

_____

_____
Where?

What?
_____

_____

_____
How?

When?
_____

_____

_____
Why?

Decide what the most important thing, or main idea, is in the story. Write down the main idea:

_____

_____