

The exercises in these Teachers' Notes provide learning activities for a wide range of learners. They focus on helping learners develop reading strategies; increase their vocabulary; and improve their grammar, spelling, and pronunciation. Resources are included for extension activities and a discussion is included to help improve speaking and listening.

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Answers	Answers cont'd
<p><b>Missing words (TN3)</b></p> <ol style="list-style-type: none"> <li>Squamish, painting</li> <li>November, black</li> <li>Greek, broke</li> <li>tried, paint</li> <li>car, ran</li> </ol> <p><b>Match the words (TN3)</b></p> <ol style="list-style-type: none"> <li>sunroof</li> <li>riverbed</li> <li>championship</li> <li>highway</li> <li>workplace</li> <li>flashlight</li> <li>thumbprint</li> </ol>	<p><b>Who, what, when, where, why and how? (TN6)</b></p> <p><b>Who?</b> Marcus Barrick  <b>What?</b> He entered the "Stick of the year" contest.  <b>When?</b> 2024  <b>Where?</b> Cowichan Valley and social media  <b>Why?</b> He hopes his win will get people to care more about forests, especially in B.C.  <b>How?</b> People worldwide voted</p>
<p><b>Missing letters (TN4)</b></p> <ol style="list-style-type: none"> <li>blood</li> <li>donate</li> <li>chest</li> <li>sleeves</li> <li>health</li> <li>nurse</li> <li>bandages</li> <li>emergency</li> <li>kit</li> <li>gauze</li> <li>tweezers</li> <li>antiseptic</li> <li>slings</li> <li>replace</li> <li>scissors</li> </ol>	<p><b>Resources</b></p>
<p><b>Find the answers (TN5)</b></p> <ol style="list-style-type: none"> <li>Valentine was a priest in Rome.</li> <li>Saint Valentine helped young couples get married when the emperor said they could not.</li> <li>Saint Valentine died on February 14.</li> <li>People celebrate Valentine's Day to remember Saint Valentine and to show love to others.</li> <li>He lived in Rome.</li> </ol>	<p><b>Valentine's Day (WCR4)</b></p> <p>Ask students to think about Valentine's Day and what they could do for someone special. For example, "What will you give your partner on Valentine's Day?" or "What will you do for your partner on Valentine's Day?"</p> <p>Then, they will answer. For example:      "I will pick flowers to make a bouquet."      "I will write a card that lists all the things I love about my partner."</p>
<p><b>Matching (TN6)</b></p> <ol style="list-style-type: none"> <li>b</li> <li>d</li> <li>a</li> <li>c</li> </ol>	<p><b>Pair Work (listening and speaking):</b> Put learners in pairs. Each learner will take turns asking and answering.</p> <p><b>Class Sharing:</b> Invite a few learners to share their answers with the class.</p>



## Missing words

Read 'Bear stuck in car with salad' in *The Westcoast Reader*. Fill in the missing details in the following sentences.

1. Marcus lives in \_\_\_\_\_. He owns a \_\_\_\_\_ company.
2. Last \_\_\_\_\_, he got a big surprise. A \_\_\_\_\_ bear was inside his car.
3. Marcus had left a \_\_\_\_\_ salad in his car. The bear \_\_\_\_\_ into the car. It ate the salad.
4. Then, the bear \_\_\_\_\_ to get out of the car. It bumped into a tray of white \_\_\_\_\_.
5. Marcus opened the \_\_\_\_\_ door. The bear \_\_\_\_\_ out.

## Match the words

Match a word on the left with a word on the right. Write the new word on the line.

- |          |       |                   |
|----------|-------|-------------------|
| sun      | bed   | 1. <u>sunroof</u> |
| river    | way   | 2. _____          |
| champion | print | 3. _____          |
| high     | light | 4. _____          |
| work     | roof  | 5. _____          |
| flash    | place | 6. _____          |
| thumb    | ship  | 7. _____          |

## Missing letters

These words are from page 2 of *The Westcoast Reader*. Add vowels (a, e, i, o, u) to complete the words.

1. bl ___ d	6. n ___ r s ___	11. tw ___ z ___ r s
2. d ___ n ___ t ___	7. b ___ nd ___ g ___ s	12. ___ nt ___ s ___ pt ___ c
3. ch ___ st	8. ___ m ___ rg ___ ncy	13. sl ___ ng
4. sl ___ v ___ s	9. k ___ t	14. r ___ pl ___ c ___
5. h ___ lth	10. g ___ z ___	15. sc ___ ss ___ r s

## Make sentences

Choose four words from above. Use them to write complete sentences.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_

## Find the answers

Read 'The history of Valentine's Day' in *The Westcoast Reader*. Find the answers to the questions. Write your answers in full sentences.

1. Who was Saint Valentine?

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2. What did Saint Valentine do?

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3. When did Saint Valentine die?

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4. Why do people celebrate Valentine's Day?

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5. Where did Saint Valentine live?

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6. Do you celebrate Valentine's Day? Why or why not?

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## Matching

Match the person on the left with their achievements on the right.

1. Mifflin Wistar Gibbs	a. He saved lives and taught children to swim.
2. Harry Jerome	b. He was the first Black person elected in B.C.
3. Seraphim Joe Fortes	c. People called her Canada's "First Lady of Jazz."
4. Eleanor Collins	d. He won a bronze medal at the 1964 Olympics.

## Who, what, where, when, why and how

Read 'B.C. stick wins contest' in *The Westcoast Reader*. Work with a partner to answer the questions. Write your answers on the line.

	Who?	What?	When?
	<u>Marcus Barrick</u>	_____	_____
	_____	_____	_____
	_____	_____	_____
	_____	_____	_____
	Where?	Why?	How?

Discuss the most important thing or main idea in the story.

Write down the main idea:

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