

The exercises in these Teachers' Notes provide learning activities for a wide range of learners. They focus on helping learners develop reading strategies; increase their vocabulary; and improve their grammar, spelling, and pronunciation. Resources are included for extension activities and a discussion is included to help improve speaking and listening.

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Answers	Resources and discussions
<p>Finish the word (TN3) 1. Liberal Party, thing 2. Canada, place 3. Justin Trudeau, people 4. Oxford, place 5. Northwest Territories, place 6. Mark Carney, people 7. Bank of England, thing</p> <p>Fill in the blanks (TN3) 1. small, Meadows 2. teddy, big 3. stubborn 4. February 5. places, won</p> <p>How many? (TN4) one syllable: paid, cause, thank, clean</p> <p>two syllables: donate, support, event, bargain</p> <p>three syllables: volunteer, positive, encourage, awareness</p> <p>four syllables: environment, communities, recycling, elevator</p> <p>Match the meaning (TN4) 1. c 2. d 3. b 4. f 5. a 6. E</p> <p>a, an or the 1. the 2. an 3. the 4. a, a 5. A, the</p>	<p>Time capsule activity (WCR1) After reading 'Tin Soldier time capsule opened' as a class, ask learners to think about five things they would place in a time capsule and why. Each learner should write a few sentences describing each item and explaining their choices. Remind learners to be clear, specific and descriptive in their explanations because future generations won't have the same background knowledge as they do.</p> <p>Buy Canadian (WCR2) Ask the class to think about the following questions on their own for a moment. They can write down their ideas that come to mind.</p> <ul style="list-style-type: none"> • What are some Canadian products you have bought or seen in stores? • Why do you think people choose Canadian products over imported goods? • Do you think Canadian products are better or worse than imports? • What are some benefits of buying Canadian products? <p>Pair learners to share their thoughts. Then, bring the class together and invite a few pairs to share with everyone. Write key points on the board and discuss. Ask learners to think about the importance of supporting local products and how it benefits the community.</p>

Finish the word

Proper nouns name specific people, places or things. They usually start with a capital letter. Finish each proper noun below from 'Mark Carney is Canada's new prime minister.'

	People, place or thing?
1. L _____ P _____	_____
2. C _____	_____ <i>place</i>
3. J _____ T _____	_____
4. O _____	_____
5. N _____ T _____	_____
6. M _____ C _____	_____
7. B _____ of E _____	_____

Fill in the blanks

Read 'Kenny wins a big prize' in *The Westcoast Reader*. Fill in the blanks with the correct words.

1. Kenny is a _____ dog. He lives in Pitt _____.
2. Kenny looks like a little _____ bear. But he acts like a _____ dog.
3. he is lovely but also _____.
4. In _____, Kenny won Best of Breed at a dog show in New York.
5. Kenny has been to many _____. He has _____ lots of prizes.

How many?

A syllable is a unit of sound. For example, 'come' has one syllable and 'apple' has two syllables. Place each word from the box into the correct category based on the number of syllables.

volunteer	recycling	event	positive
paid	support	environment	bargain
communities	cause	awareness	clean
donate	elevator	thank	encourage

one syllable	two syllables	three syllables	four syllables
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

National Volunteer Week

Is it better to volunteer your time or donate money? Does it depend on the cause? Why or why not? Write your response in complete sentences.

Match the meaning

Read page 3 of *The Westcoast Reader*. Draw a line to match the word to its correct meaning.

1. tariffs	a. 98 per cent of the ingredients or materials come from Canada
2. made in Canada	b. the parts come from other countries Canadian workers put them together
3. assembled in Canada	c. special taxes that make things from other countries cost more
4. local	d. 51 per cent of the ingredients or materials come from Canada
5. product of Canada	e. to stop giving someone work
6. lay off	f. an area or place close to you where you live

a, an or the

Articles are words like “a”, “an” or “the” that are used with a noun to show whether or not the noun refers to a specific person or thing. Circle the correct answer below for each sentence from the story “Mom and son build Canadian shopping app.”

1. In February, they heard (the / an) U.S. might put tariffs on Canadian goods.
2. So, they made (a / an) app called O SCANada.
3. Shoppers can use (an / the) app in two ways.
4. They can type (a / an) product name or scan (a / an) bar code.
5. For example, if you scan (a / the) can of Pringles, the app says they are from (an / the) U.S. It suggests Canadian brands like Old Dutch instead.