

The exercises in these Teachers' Notes provide learning activities for a wide range of learners. They focus on helping learners develop reading strategies; increase their vocabulary; and improve their grammar, spelling, and pronunciation. Resources are included for extension activities and a discussion is included to help improve speaking and listening.

*Production and Instructional Materials Editor, Jade Chan*

Answers																																																																																																														
<p><b>Choose the correct word (TN3)</b> 9. safe, new 5. scared 7. Week, running 2. animal 8. trap, into 1. puppy, corgi 6. broke, away 4. group 3. one, home</p> <p><b>Volunteers (TN3)</b> leer, ton, enter, run, tune, lot, not, nut, rut, rot, love, lover, tone, loner, lone</p> <p><b>Find the answers (TN4)</b> 1. Sonya Clarke Casey and Michelle Anne Ng 2. They started writing letters to each other. 3. Sonya lives in Newfoundland. Michelle lives in Singapore. 4. They wrote about their lives, interests and experiences. 5. They met in October 2025.</p> <p><b>Match it (TN4)</b> 1. c 2. a 3. f 4. b 5. g 6. d 7. e</p> <p><b>Holiday word search puzzle (TN5)</b></p> <table border="1"> <tr><td>y</td><td>a</td><td>n</td><td>d</td><td>o</td><td>l</td><td>l</td><td>y</td><td>e</td><td>w</td><td>o</td></tr> <tr><td>b</td><td>a</td><td>u</td><td>f</td><td>w</td><td>d</td><td>c</td><td>k</td><td>a</td><td></td><td></td></tr> <tr><td>o</td><td>k</td><td>j</td><td>f</td><td>l</td><td>v</td><td>r</td><td>p</td><td>m</td><td>a</td><td>g</td></tr> <tr><td>v</td><td>e</td><td>a</td><td>r</td><td>o</td><td>e</td><td>s</td><td>e</td><td>r</td><td>u</td><td></td></tr> <tr><td>n</td><td>x</td><td>e</td><td>w</td><td>z</td><td>m</td><td>l</td><td>e</td><td>y</td><td></td><td></td></tr> <tr><td>s</td><td>j</td><td>r</td><td>j</td><td>v</td><td>h</td><td>e</td><td>g</td><td>w</td><td>n</td><td>m</td></tr> <tr><td>h</td><td>h</td><td>d</td><td>g</td><td>w</td><td>a</td><td>b</td><td>x</td><td>c</td><td>b</td><td>e</td></tr> <tr><td>o</td><td>p</td><td>n</td><td>u</td><td>k</td><td>n</td><td>d</td><td>b</td><td>c</td><td></td><td></td></tr> <tr><td>r</td><td>h</td><td>e</td><td>u</td><td>e</td><td>v</td><td>x</td><td>a</td><td>l</td><td>m</td><td>t</td></tr> <tr><td>w</td><td>i</td><td>n</td><td>e</td><td>u</td><td>c</td><td>f</td><td>a</td><td>h</td><td>e</td><td></td></tr> </table>	y	a	n	d	o	l	l	y	e	w	o	b	a	u	f	w	d	c	k	a			o	k	j	f	l	v	r	p	m	a	g	v	e	a	r	o	e	s	e	r	u		n	x	e	w	z	m	l	e	y			s	j	r	j	v	h	e	g	w	n	m	h	h	d	g	w	a	b	x	c	b	e	o	p	n	u	k	n	d	b	c			r	h	e	u	e	v	x	a	l	m	t	w	i	n	e	u	c	f	a	h	e	
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Resources & Discussion
<p><b>Pen pals (WCR1)</b> After reading about the story on page 1 of <i>The Westcoast Reader</i>, give the class the following discussion topics:</p> <ol style="list-style-type: none"> <li>1. Do you think it is harder or easier to make long-term friendships today? Why?</li> <li>2. What makes a long-distance friendship strong?</li> <li>3. If you met a pen pal after many years, how would you feel, happy, nervous, excited? Why?</li> </ol> <p><b>Holiday song (WCR2)</b> Play the song "Frosty the Snowman" for the class using the QR code on page 2 of <i>The Westcoast Reader</i> newspaper. Create a worksheet with some missing words in the lyrics. Give to learners and explain the key vocabulary so everyone understands.</p> <p>First, play the song once without asking learners to write so they can get used to the melody. Then give them the worksheet and play the song again, pausing at each blank so they can fill in the missing words. Replay the song if needed.</p> <p>When everyone is done, check the answers together by having learners share what they wrote. You can end the activity by singing the song together to practice pronunciation.</p>



## Choose the correct word

Read 'Lost puppy' in *The Westcoast Reader*. Circle the correct word for each sentence. Then, put the sentences in the correct order.

_____	Tommy is ( save / safe ) now. Soon, he will go to a ( knew / new ) home.
_____	At the airport, Tommy got ( skared / scared ).
_____	People looked and searched for him for a ( wiik / week ). Tommy kept ( running / wunning ).
_____	Tommy lived in an ( enimal / animal ) shelter in South Korea.
_____	Then, they set a ( trep / trap ) with food. Tommy walked ( onto / into ) the trap.
_____	Tommy is a ( puppy / puppi ). He is a ( korgi / corgi ) mix.
_____	He ( broke / bloke ) out of his crate. He ran ( away / away ).
_____	A rescue ( group / grup ) in Vancouver flew him to Canada.
_____	No ( one / wun ) wanted him. He needed a ( hume / home ).

## Words

How many words can you make by using the letters in the word 'volunteer'?

**volunteer**

_____	_____	_____
_____	_____	_____
_____	_____	_____

## Find the answers

Read 'Pen pals meet after 43 years' in *The Westcoast Reader*. Find the answers to the questions. Write them in full sentences.

1. Who are the two pen pals in the story?

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2. What did they start doing 43 years ago?

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3. Where do they live?

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4. What did they write about to each other?

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5. When did they finally meet in person?

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6. What feelings do you get when you receive a handwritten letter or card?  
How is it different from getting a text message?

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7. Do you think handwritten letters will still be important in the future?  
Why or why not?

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## Match it

Read 'Blue Jays unite Canada.' Match the words with their meanings.

- |                                |   |
|--------------------------------|---|
| 1. Major League Baseball (MLB) | a. to come together as one group                                      |
| 2. unite                       | b. a team or person expected to lose                                  |
| 3. The World Series            | c. the top professional baseball league in North America              |
| 4. underdog                    | d. when two teams have the same score                                 |
| 5. playoffs                    | e. people who cheer for a team or player                              |
| 6. tied                        | f. the final playoff round in MLB between two teams                   |
| 7. fans                        | g. games that teams play to decide who goes to the final championship |

## K-W-L

Read 'Blue Jays unite Canada.' Work with a classmate.

Talk about what you knew, what you wanted to know and what you learned or want to learn about baseball. Write your answers in the columns below.

<b>Knew</b>	<b>Wanted to know</b>	<b>Learned/Want to learn</b>

# Winter fun word search

Find these words in the word search.

winter

art

dessert

gift

donate

song

kind

jolly

white

snowman

milk

magic

drink

special

paint

s	a	n	d	o	j	o	l	l	y	e	w	o
n	b	a	r	t	u	f	w	d	c	k	h	a
o	k	j	i	l	v	r	P	m	a	g	i	c
w	e	a	n	o	d	e	s	s	e	r	t	u
m	i	l	k	x	o	w	z	p	m	l	e	y
a	s	j	r	j	n	v	h	e	g	w	n	m
n	h	d	g	w	a	b	x	c	b	e	a	s
o	p	a	i	n	t	u	k	i	n	d	b	o
r	h	e	f	u	e	v	x	a	l	m	t	n
w	i	n	t	e	r	u	c	l	a	h	e	g