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Production and Instructional Materials Editor, Jade Chan

Answers	Resources and discussions						
<p>True or false (TN3) 1. T 2. F 3. T 4. F 5. T 6. T</p> <p>Teen starts free library (TN3) 1. b 2. c 3. b 4. c 5. a 6. b</p> <p>Matching (TN4) 1. b 2. g 3. i 4. h 5. e 6. d 7. f 8. c 9. j 10. a</p> <p>New food labels (TN4) Part 1</p> <table border="1" data-bbox="126 1207 722 1843"> <tr> <td data-bbox="126 1207 409 1388">1. </td> <td data-bbox="409 1207 722 1388">4. </td> </tr> <tr> <td data-bbox="126 1388 409 1589">2. </td> <td data-bbox="409 1388 722 1589">5. </td> </tr> <tr> <td data-bbox="126 1589 409 1843">3. </td> <td data-bbox="409 1589 722 1843">6. </td> </tr> </table> <p>Part 2 1. saturated fat, sugar, sodium 2. sodium 3. sugar, sodium 4. saturated fat, sodium</p>	1. 	4. 	2. 	5. 	3. 	6. 	<p>What does “best before” mean? (WCR2)</p> <p>Ask learners to read the article on Page 2 independently. Encourage them to underline or highlight important information as they read. After reading, arrange learners into pairs. In their pairs, they should discuss the following questions. Remind them that both partners should take turns practising speaking and listening. Each pair should share:</p> <ul style="list-style-type: none"> • one thing they learned • one way to reduce food waste • one question they still have • one reason reducing food waste is important <p>Give pairs about 5–10 minutes to talk. Encourage them to use complete sentences. Finally, bring the class back together. Invite each pair to share one idea from their discussion with the whole group. Write key ideas on the board to summarize.</p> <p>Cherry blossoms in B.C. (WCR3)</p> <p>Learners can use the interactive map from the Vancouver Cherry Blossom Festival to see where cherry blossoms are blooming in Vancouver and nearby areas. You can search by neighbourhood and see which trees are blooming now or plan when to visit later.</p> <p>Visit https://finder.vcbf.ca/ to see the cherry blossom interactive map.</p>
1. 	4. 						
2. 	5. 						
3. 	6. 						

True or false

Read 'Canada's first female prime minister' in *The Westcoast Reader*. Circle **T** if the sentence is true. Circle **F** if the sentence is false.

1. Kim Campbell was Canada's first female prime minister.	T	F
2. She was born in Vancouver in 1947.	T	F
3. She studied at the University of British Columbia.	T	F
4. She trained as a doctor.	T	F
5. She became Canada's first female justice minister.	T	F
6. She worked to make gun laws stronger.	T	F

Teen starts free library

Read "Teen starts free library" in *The Westcoast Reader*. Circle the correct answer.

- Who is Allison Sam?
 - a teacher
 - a teen
 - a librarian
- Where does she live?
 - Vancouver
 - Toronto
 - Richmond
- What do little free libraries share?
 - clothes
 - books
 - food
- What idea did Sam have?
 - make a music library
 - make a movie library
 - make a puzzle and game library
- How did Sam get money to start her project?
 - she got a youth grant
 - she sold books
 - she borrowed money
- Where is the library located?
 - at a school
 - at O'Hare's GastroPub in Steveston
 - at her house

Words

Part 1. Find the answers in *The Westcoast Reader*. Draw a line to match each word with its correct meaning.

1. rival	a. to grow or succeed in a strong, healthy way
2. grant	b. a person or team you try to beat
3. pressure	c. to give food and help someone grow strong and healthy
4. accomplishment	d. a test to get a role in a play, show or on a team
5. paralyzed	e. not able to move part or all of the body
6. auditions	f. to try to win against someone
7. compete	g. money given by an organization, such as a government, foundation or company, to a person, business or non-profit. It does not need to be paid back.
8. nourish	h. something you worked hard for and finished successfully
9. sodium	i. feeling stress or being pushed to do something
10. flourish	j. salt

Part 2. Choose three words and write a sentence for each word.

1. _____

2. _____

3. _____

New food labels

Part 1 Circle where the new food labels are located on the following food items.

<p>1.</p> 	<p>4.</p> 
<p>2.</p> 	<p>5.</p> 
<p>3.</p> 	<p>6.</p> 

Photos: Health Canada

Part 2. Read each label and write down what each product is high in.

Label

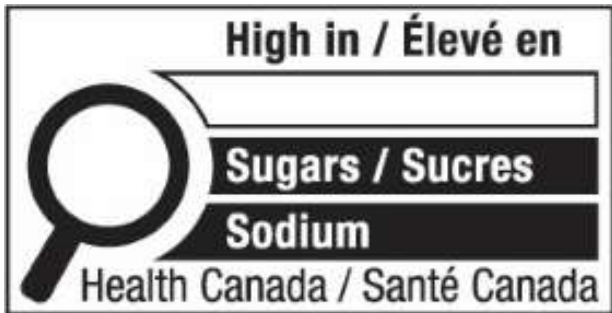
It is high in...



- 1. Saturated fat
Sugars
Sodium



- 2. _____



- 3. _____



- 4. _____

Photos: Health Canada