

The exercises in these Teachers' Notes provide learning activities for a wide range of learners. They focus on helping learners develop reading strategies; increase their vocabulary; and improve their grammar, spelling, and pronunciation. Resources are included for extension activities and a discussion is included to help improve speaking and listening.

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Answers	Resources and discussions
<p>Fill in the blanks (TN3)</p> <ol style="list-style-type: none"> 1. dog, Doberman 2. Canada, Toronto, four 3. top, Westminster, New York 4. biggest, February 5. many, last <p>True or false (TN3)</p> <p>1. T 2. F 3. T 4. F 5. F</p> <p>Scavenger (TN4)</p> <ol style="list-style-type: none"> 1. Extra grocery money for B.C., Page 1 Penny wins top prize, Page 1 Andy is a volunteer, Page 3 2. New technology slows climate change, Page 2. Sorbents attract and hold carbon dioxide, like a sponge. 3. Acceptable answers include: help at a food bank, read with a child or adult learner, etc., Page 3 4. Easter, Page 3 5. Acceptable answers include: bring your own reusable shopping bag, use a refillable bottle, Page 2 6. Penny wins top prize, Page 1 and B.C. to stop changing clocks, Page 3 <p>Match the meaning (TN4)</p> <p>1. c 2. e 3. d 4. b 5. f 6. a</p>	<p>Prefix "re-" (WCR2)</p> <p>Divide learners into small groups and introduce the prefix "re-" (meaning <i>again</i> or <i>back</i>) with a few examples such as refillable, reusable, reread, etc.</p> <p>Ask each group to brainstorm a list of "re-" words and see which group can come up with the most.</p> <p>Learners should talk about the meaning of each word and write a simple sentence for each one. Bring the class back together and invite groups to share their words and sentences.</p> <p>Presentation</p> <p>Supporting students in giving presentations is a great way to build fluency. Strong presentation skills can also be important for their future careers. If students feel comfortable speaking in front of the class, invite them to prepare a short (two-minute) presentation on a topic connected to one of the stories in this paper. For example, ways to help the planet (Page 2), reasons to become a volunteer (Page 3), 2026 trends (Page 4).</p> <p>Go over a list of tips with learners before they prepare their presentations. For example: speak clearly and slowly, stand up straight, look at the class when speaking, use clear simple language, practise several times, and write down key words.</p>

Fill in the blanks

Read 'Penny wins top prize' in *The Westcoast Reader*. Fill in the blanks with words from the box.

February	Canada	many	biggest
dog	last	Doberman	four
New York	top	Westminster	Toronto

1. Penny is a _____. She is a _____ pinscher.
2. She was born in _____. She lives in _____.
She is _____ years old.
3. Penny won the _____ prize at the _____
Dog Show in _____.
4. It is the _____ dog show in the world. The show was in
_____.
5. Penny has won _____ shows before. This was her
_____ show.

True or false

Read 'Extra grocery money for Canadians'. Write **T** if the statement is true and **F** if the statement is false.

1. You may qualify for the benefit if you live in Canada. _____
2. You may qualify if you don't get the GST credit. _____
3. You may qualify if you filed your 2024 income tax return. _____
4. A single person could receive up to \$900. _____
5. More than 2 million Canadians will receive extra grocery money. _____

Scavenger hunt

Scanning means to look quickly for specific information. You do not need to read every word but look over the stories quickly to find the information you want. Scan the paper to find the information below. Write your answers on the lines.

1. Which stories have the word “Canada”?

_____ Page _____

_____ Page _____

_____ Page _____

2. Find the story that has the word “sorbent.”

_____ Page _____

What do sorbents do?

3. Name two things you can do to start volunteering.

Page _____

4. Find the holiday where people celebrate by colouring eggs and going on egg hunts.

Page _____

5. Name two things you can do to help protect the Earth.

Page _____

6. Which stories have the word “happy”?

_____ Page _____

_____ Page _____

Daylight saving

What did you like or dislike about changing the clocks twice a year before B.C. stopped doing it on March 8? How do you feel now that B.C. won't be changing clocks anymore?

Match the meaning

Read page 2 of *The Westcoast Reader*. Draw a line to match the word to its correct meaning.

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|-------------------|--|
| 1. conscious | a. something that cleans or removes dirt from air or water |
| 2. pollution | b. using something, like food, water or energy |
| 3. carbon dioxide | c. thinking about something and being aware of it |
| 4. consumption | d. a gas that traps heat and warms the earth |
| 5. plastic | e. dirty or harmful things in the air, water or land |
| 6. filter | f. a material used to make many things like bottles and grocery bags. It does not break down easily. |