

The exercises in these Teachers' Notes provide learning activities for a wide range of learners. They focus on helping learners develop reading strategies; increase their vocabulary; and improve their grammar, spelling, and pronunciation. Resources are included for extension activities and a discussion is included to help improve speaking and listening.

Margaret Sutherland & Gail Hanney, Co-editors

Answers														
Missing Letters (TN2)														
1. nine 2. years 3. write 4. stories 5. made 6. book 7. stores 8. Vancouver 9. about 10. crow 11. Canuck 12. lives 13. known 14. playing 15. tricks														
First, second, third ... (TN3)														
1. third, three 2. first, one 3. final, no 4. sixth, five 5. first, one 6. second, one 7. fourth, four														
Crossword Puzzle (TN4)														
		e	l	e	c	t	o	r	a	l		h		
					a					o		e		
			l	u	n	a	r			v		a		
				u					b	e	e	r		
			r		c							t		
		h	o	c	k	e	y							
			o											
			k		p		p							
		d	i	g	i	t	a	l						
			e		n		r							
					k		t							
							y							

Discussion & Resources
Valentine's Day (WCR3 & TN2)
As a class, discuss Valentine's Day. Is Valentine's Day celebrated in their culture? How do they celebrate Valentine's Day? Has that changed over time? Brainstorm a list of adjectives that can be used to describe people they care about or for symbols for Valentine's Day, such as hearts or chocolate. Then, have students write a Valentine's Day poem as described on P.2 of the Teachers' Notes.
Resources (WCR2)
Learn more about Canuck the Crow on his Facebook page: https://www.facebook.com/thecrowandI/
Watch the documentary "Canuck & I": https://www.youtube.com/watch?v=fIUOrDDGtHU
Learn more about Pink Shirt Day at: https://www.pinkshirtday.ca/
Try some origami. There are lots of sites with instructions. Here is one to start with: https://www.origami-fun.com/easy-origami.html

Missing Letters

These words are in “Father and daughter write a book.”

Add vowels (a,e,i,o,u) to complete the words.

1. n <u>i</u> n <u>e</u>	6. b _ _ k	11. C _ n _ c k
2. y _ _ r s	7. s t _ r _ s	12. l _ v _ s
3. w r _ t _	8. V _ n c _ _ v _ r	13. k n _ w n
4. s t _ r _ _ s	9. a b _ _ t	14. p l _ y i n g
5. m _ d _	10. c r _ w	15. t r _ c k s

Valentine’s Day Poetry

Use a name or one of the Valentine’s Day words from *The Westcoast Reader*.

Write a Valentine’s Day poem using the letters from your word:

Ann A – always smiling
 n – near to my heart
 n – now and forever

First, second, third ...

Some words show us when things happened.

Choose the right word to complete each sentence.

<p>1. This is the <u>third</u> time British Columbians voted to keep the First Past the Post voting system. They voted <u>three</u> times.</p>		
<p>2. Elias Pettersson is in his _____ year playing in the NHL. He has played for part of _____ year.</p>		
<p>3. The Super Bowl is the _____ game of the season for the NFL. There are _____ games left.</p>		
<p>4. Team Canada placed _____ in the World Junior Hockey Championship. _____ teams placed ahead of Canada.</p>		
<p>5. Persis Gruben is the _____ person in Tuktoyaktuk to turn 100. Only _____ person has turned 100 in Tuktoyaktuk.</p>		
<p>6. Team USA came in _____ place in the World Junior Hockey Championship. _____ team placed ahead of the USA.</p>		
<p>7. Family Literacy Week was in <i>The Westcoast Reader</i> for the _____ time in January. It has been in the paper _____ times.</p>		
<p>no final first fourth one</p>	<p>first five third one four</p>	<p>second sixth three one</p>

Crossword Puzzle

Find the words that go together in *The Westcoast Reader*.

Use them to complete the puzzle.

Across	Down
1. _____ reform	2. _____ the Crow
5. _____ New Year	3. celebrate _____
6. bread _____	4. paper _____
8. ice _____	7. _____ player
11. _____ games	9. _____ Shirt Day
	10. birthday _____

		1			2					3		4		
			5											
								6						
			7											
		8												
					9		10							
		11												