

The exercises in these Teachers' Notes provide learning activities for a wide range of learners. They focus on helping learners develop reading strategies; increase their vocabulary; and improve their grammar, spelling, and pronunciation. Resources are included for extension activities and a discussion is included to help improve speaking and listening.

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Answers	Discussion & Resources													
<p>True or false? (TN2)</p> <p>1. T 2. F 3. F 4. T 5. F 6. T 7. T 8. F 9. T</p>	<p>Students strike (WCR1)</p> <p>As a class, discuss the student strikes taking place around the world. Break the class into two groups – for and against the strikes. Have each group prepare and argue its case for the class. See photos and videos of youth striking for climate change on March 15 at: upworthy.com/look-at-the-photos-and-videos-of-thousands-of-youth-demanding-climate-change-action-now</p> <p>Measles in BC (WCR1)</p> <p>Learn more about measles at: healthlinkbc.ca/health-feature/measles</p> <p>Rethink the way you recycle (WCR2)</p> <p>Ask students to bring one to three items they want to get rid of from home (number depends on your class size). Provide a few more items to ensure variety. Arrange the items on a table. Have students work in small groups. Provide a grid for each student group to sort the items into categories: Recycle, Garbage, Compost, Recycle Depot. Have groups research where items should go if they aren't sure. If desired, award prizes for speed, accuracy and teamwork. recyclebc.ca/what-can-i-recycle/</p>													
<p>What's the meaning? (TN2)</p> <p>1. d 2. e 3. a 4. b 5. c</p>														
<p>Sort it! (TN3)</p> <p>1. Can compost – food scraps, grass clippings, plants, leaves, garden waste</p> <p>2. Can recycle – cardboard, glass bottles, metal containers, plastic containers, newspapers</p> <p>2. Can't recycle – pots and pans, toys, hangers, electronics, clothing</p>														
<p>Verb Tense (TN4)</p> <table border="0"> <tr> <td>Present tense verbs:</td> <td>Past tense verbs:</td> </tr> <tr> <td>find</td> <td>broke</td> </tr> <tr> <td>take</td> <td>drove</td> </tr> <tr> <td>remove</td> <td>made</td> </tr> <tr> <td>give</td> <td>played</td> </tr> <tr> <td>issue</td> <td>protested</td> </tr> <tr> <td>think</td> <td>wrote</td> </tr> </table>		Present tense verbs:	Past tense verbs:	find	broke	take	drove	remove	made	give	played	issue	protested	think
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True or false?

Circle **T** if the sentence is true or **F** if the sentence is false.

1. Albert Jackson is on a new stamp.	T	F
2. Chris Turner finds lost dogs.	T	F
3. Compost is a bad use for garden waste.	T	F
4. Greta Thunberg lives in Sweden.	T	F
5. Jason Bay and Ryan Dempster are hockey players.	T	F
6. Marie Kondo is a “tidying expert.”	T	F
7. Measles is a serious illness.	T	F
8. Students wrote emails to Oxford Press.	T	F
9. You can get tax help if your income is less than \$35,000.	T	F

What’s the meaning?

Match the words with their meanings.

___	1. endangered	a. usual weather conditions
___	2. environment	b. make dirty and not safe to use
___	3. climate	c. no longer existing
___	4. pollute	d. at risk of becoming extinct
___	5. extinct	e. the natural world

Sort it!

Sort the items on the list under the correct heading. Find the answers in *The Westcoast Reader*.

Can compost	Can recycle	Can't recycle
food scraps	cardboard	pots and pans

~~cardboard~~

~~food scraps~~

~~pots and pans~~

grass clippings

toys

glass bottles

plants

leaves

hangers

electronics

metal containers

plastic containers

newspapers

garden waste

clothing

Earth Day

What can you do to protect the environment? Why is this important?

Verb Tense

Fill in the blanks with the correct tense of the verbs.

Present tense verbs			Past tense verbs
_____	found	break	_____
_____	took	drive	_____
_____	removed	make	_____
_____	gave	play	_____
_____	issued	protest	_____
_____	thought	write	_____

Present or past?

Write six sentences. Use present and past tense verbs from the last exercise.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____