

The exercises in these Teachers' Notes provide learning activities for a wide range of learners. They focus on helping learners develop reading strategies; increase their vocabulary; and improve their grammar, spelling, and pronunciation. Resources are included for extension activities and a discussion is included to help improve speaking and listening.

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Answers
Words (TN2)
1. sole 2. pears 3. dyed 4. maid 5. tied 6. wok
Animals (TN2)
1. chickens live in a barn 2. deer enter weedy areas 3. cats hunt rats 4. dogs sniff packages 5. goats eat weeds and grass 6. rats eat goat and chicken food
Dos and don'ts (TN3)
1. don't 2. do 3. don't 4. do 5. don't 6. don't 7. don't
Fire safety (TN4)
1. Stay in the kitchen. 2. Avoid distractions. 3. Do not wear loose clothing.
Steps (TN4)
a. 1 b. 5 c. 4 d. 2 e. 3
Calendar (TN4)
International Day of the Girl Child, October 11, girls Thanksgiving, October 12, family and friends Persons Day, October 18, women Halloween, October 31, children

Resources
Bhangra dancer spreads joy (WCR1)
Learn more about Gurdeep and bhangra and attend a free bhangra class (until October 5): https://gurdeep.ca/
Prevent kitchen fires (WCR2)
The NFPA has easy-to-read fire safety handouts in different languages: www.nfpa.org/Public-Education/Teaching-tools/Community-tool-kits/Keeping-Your-Community-Cooking-Safely
Persons Day (WCR3)
Grassroots Press has a biography of the Famous Five as part of its Activist Series. These biographies are free to borrow from the Decoda Literacy Library. Free workbooks are available online. https://www.decoda.ca/resources/library/ https://www.grassrootsbooks.net/ca/biographies/activist/
As a class, discuss activism. What determines the need for activism? What makes a strong and effective activist?

Words

Some words sound the same.

Choose the correct word to complete each sentence.

1. I have gum on the _____ of my shoe. (sole/soul)
2. I like to eat _____ for dessert. (pairs/pears)
3. My sister _____ her hair blue. (died/dyed)
4. The _____ put clean towels in my hotel room. (made/maid)
5. She _____ ribbons in her hair. (tide/tied)
6. I cooked my dinner in a _____ last night. (walk/wok)

Animals

Scan The Westcoast Reader.

Draw a line between the names of the animals and things the animals do.

- | | |
|-------------|---------------------------|
| 1. chickens | hunt rats |
| 2. deer | eat goat and chicken food |
| 3. cats | live with goats in a barn |
| 4. dogs | eat weeds and grass |
| 5. goats | sniff packages |
| 6. rats | enter weedy areas |

Dos and don'ts

Write **do** or **don't** next to each sentence.

_____	1. Use gas or charcoal grills indoors.
_____	2. Install carbon monoxide detectors near your bedrooms.
_____	3. Use your gas stove to heat your home.
_____	4. Have your fuel burning appliances inspected once a year.
_____	5. Use gas-powered equipment in enclosed areas.
_____	6. Use kerosene or propane heaters in enclosed areas.
_____	7. Leave your car running in the garage.

Fire safety

Here is a story about Mary. Help Mary. Write three things she should do to stay safe in the kitchen.

Mary is cooking dinner. She is talking on the phone to Sam. She likes Sam. He is coming over for dinner.

Mary goes to her bedroom. She puts on her new dress. It has long, flowing sleeves. Mary loves her new dress!

Mary goes back to the kitchen to finish cooking dinner.

1. _____
2. _____
3. _____

Steps

Number the steps in the right order.

_____	a. Buy some green onions with roots.
_____	b. Change the water every few days.
_____	c. Put the roots on your windowsill.
_____	d. Cut off the green tops of the onions.
_____	e. Put the roots in a glass or jar of water.

Calendar

Write these 16 words in the correct boxes.

children

October 31

girls

International Day of the Girl Child

Halloween

October 11

October 12

family

Persons Day

October 18

Thanksgiving

women

Day	Date	People